Child ID:	Date Started:	
What are we worried about?	What's working well?	What needs to happen next?
Questions to parents / professionals / the family network:  • What is your biggest worry for your child / family right now?	Existing Strengths –     Explore everything positive in direct parenting     Explore strengths in relation to the worries     Include questions to explore the network	Safety / Wellbeing Goals:  Question to parents / network / professionals:  • If things were better than they are right now, what would that look like?
<ul> <li>When did this first become a worry?</li> <li>What was life like at that time?</li> <li>What has been the worst thing that has happened to your child / to your family because of this worry?</li> <li>If your child could tell us, what do you think they would say they are most worried about?</li> </ul>	<ul> <li>Questions to parents / the network / professionals:</li> <li>If we asked your child, what are the best things about being in your family, what do you think they would they say? What else?</li> <li>What do you like best about your children?</li> </ul>	<ul> <li>What would be different?</li> <li>What do you want your relationship / drug use / home / child spending time away from the home etc to be like in 6 months time?</li> <li>What do you think your child / partner / the people who know you and your child best want things to be like?</li> </ul>
<ul> <li>How do you think this makes your child / children feel?</li> <li>What is the most difficult / stressful / worrying thing for you about your child's disability?</li> <li>What do you think your child would say is the hardest thing for them about their disability if we asked them? How is this affecting you and</li> </ul>	<ul> <li>(Can the parent describe what their child is like when they are at their best, even if it isn't always like this?) What difference does this make to your relationship when it's like this?</li> <li>What impresses you (mum) most about dad/gran/auntie's (etc) care of the children?</li> <li>What impresses you (dad) most about mum/gran / auntie's (etc) care of the children?</li> </ul>	<ul> <li>Question to the child / young person:</li> <li>When you think about your future, what are your hopes? What do you wish for?</li> <li>If things were better than they are right now, what would that look like?</li> </ul> Next Steps
<ul> <li>your family?</li> <li>If we asked your child's teacher what their biggest worry is for your child, what do you think they would say? How would your child's teacher say that this worry is affecting your child?</li> <li>What are the things going on around you or</li> </ul>	<ul> <li>What are all of the ways that you show the children that you care about them? What do you think the children would say if we asked them?</li> <li>Who is the person you trust the most to look out for you and the kids?</li> <li>What are all of the ways that they have</li> </ul>	Next steps are informed by the scaling question, which we ask to parents, the child if they are old enough and we also scale where we would rate it  • e.g. 'on a scale of 0-10, where 10 is that you are in control of your drug use, however if you do feel the urge to use then you have a
your child that are making your child's disability harder to cope with?  • What are all of the things that people are doing or saying that make you think, this	helped you and the kids out?  Questions to the child / young person:  What do you like best about your parents?	plan with your important people that means that your child isn't around or affected by your drug use, and 0 is that your drug use is still really out of control, we're struggling to find enough safe people to step in and help

really isn't helping, we need to do something different

#### Questions to the child / young person:

- What is your biggest worry right now?
- When you think about life at home, what kind of things are on your mind?
- If you could draw your worry, what would it look like? (Think colour, shape).
- What name would you give your worry?
- What are the things that make your worry stronger / give it more power?
- If the young person's behaviour is worrying the adults around them – what do you think your mam / dad / gran / teacher are most worried about for you?

**Future Danger / Worry (Danger / Worry Statement):** 

Question to parents / network / professionals / the child:

- What do you worry will happen if things don't change?
- Of all of the things that are going on right now, which do you think we need to work on first?

- What do you like best about your brothers / sisters / wider family?
- Who are you close to?
- What makes these relationships good?
- Who would be the first person that you would go to if you were worried about something?
- What do these people do that is helpful?
- Who would you like to be involved in some conversations about how to make life better for everyone?

#### Existing Safety -

- Times when the worry / danger could have happened but didn't, or
- Times when someone did something or stepped in to make sure that the children were okay when something risky did happen.

If the family was previously open to services, what did the last worker see happen in the family that meant they were confident enough to end their involvement?

## Questions to parents / network / professionals: Violence:

- Mum, when dad has started to shout / throw things / go to hit you, what are all of the ways that you have tried to make sure that the children weren't hurt or upset by this?
- What difference did this make to the children? What would the children say if we asked them?

out and this means that your drug use is making life unsafe for the children, where would you rate it? What would need to happen for you to move up a point on the scale?

- Who else has been around when things have got really stressful and heated at home between you and dad? What have they done to try to make sure that the kids haven't been stuck in the middle of this?
- Mum, who is the first person to notice when things are going wrong between you and dad and what do they do to try to help? Who is the person that you trust the most to look out for you and the kids?

#### Question to the child:

- Who would you say are the best people to have around you so that you feel safe?
- What have these people done that means that you feel safe around them?

#### Drug use:

## Question to parents / network / professionals:

- Mam / dad, when you have managed to use less, what has helped with this? Who are the best people that help you to stay away from drugs or use them in a safer way?
- Mam /dad, can you tell me about all of the ways that you've tried to protect the kids from your drug use? What difference did this make?
- Who would the kids say that they would want to step in and help if they were worried about you? Who do you think the kids would want to look after them if you weren't up to this?

#### **Home conditions:**

#### Questions to parents / network / professionals:

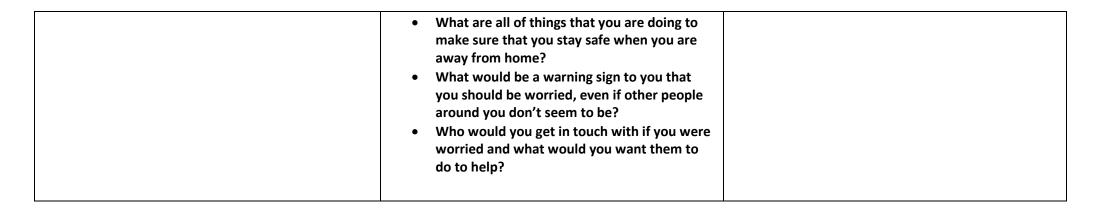
- I know things are really getting on top of you right now so the house isn't as clean and tidy as you'd like it to be. What about when you have been more of top of the housework, what was different about those times? Who or what helped you to manage better?
- What are the best ways that you have found to get the kids to help out a bit more around the home? What would the kids say if we asked them?
- What would help you all to keep this going, so things don't start to slip again?

# Child / young person running off without permission: Questions to parents / network / professionals:

- Who are all of the people that you know who have eyes and ears on your children when they aren't at home?
- Who would be the first person to get in touch to let you know they've seen your child out and about?
- What would be a warning sign to you that you need to be worried, or take some action when your child is away from home, to make sure that they are safe?
- What are all of the ways that you try to make sure that your child is safe when they're away from home?

### Questions to the young person:

#### Signs of Safety – Mapping Tool



On a scale of 0-10, where 10 is (we describe what a 10 would look like – the behaviours what we would we be seeing that would be different to the worrying behaviour) and 0 is (this is what life would be like if nothing changes for the children). This needs to be realistic in terms of each specific family and what is happening within that family at that time.

Use the case mapping tool to think through and prepare some questions for all three columns and this will inform your assessment – also map all of your case notes in this way and again it means that all the information is already there to be added to your assessment.