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| **Behaviour** | **Timespan** | **Severity** | **Impact on the child** |
| **First** | **Worst** | **Last** |
| Headline issues - what has happened to the child/young person? (e.g. sexual abuse/ exploitation)Also consider any behaviour that the child/young person might be showing that that is harmful to themselves or others | How long has this been a worry?How often has it happened?Remember, this isn’t a chronology so we don’t need to list each incident – this is about giving us an overview of timespan and frequency | What was the first incident that we know of that caused harm and when was this?Add context here and check the detail out from different people’s perspectives |  What was the worst incident that we know of and when?Add context here and check the detail out from different people’s perspectives – the worst incident is often subjective and may differ depending on who you speak to. What would the child/young person say is the worst thing that happened? | What was the last significant incident that we know of and when?Add context here and check the detail out from different people’s perspectives |  Consider: how do we know?Use the child/young person’s own wordsHow is the child/young person coping with what has happened to them? What is the child/young person showing us in their behaviour? What does this mean for the child/young person? Be careful not to get into victim blaming, particularly where the child/young person is behaving in ways that are harmful to themselves as a result of what has happened to them in their life |
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| **Future questions to ask** **(What are the gaps in your information? Use relationship questions to explore the behaviour and impact from different people’s perspectives, e.g. the child/young person; their family; practitioners)**  |