

How to use Mind Of My Own

A short guide for SOCIAL WORKERS













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Open your web browser (Google Cl	nrome or Internet Explorer) and go to
space.mindofn	nyown.org.uk
Why do I need a	practitioners account?
1. To use Mind Of My Own w	ith young people you work with
2. To familiarise yourself with	the apps (using the 'Test Profile')
3. To create an Express acco	unt for a child or young person
	e Mind Of My Own?
When should I use	- 1,11110 011,11y 0 1,111
When should I use 1. Preparing for meetings	2. Direct Work
	2. Direct Work
1. Preparing for meetings	2. Direct Work ☐ Understanding lived experience
1. Preparing for meetingsLooked After Reviews	2. Direct Work ☐ Understanding lived experience

Who can I use Mind Of My Own with?

Any child or young person you work with, any time you work with them

Preparing for meetings





Get ready for a meeting



Get ready for a foster care review

What is this for?

- Helps the young person to prepare for any meeting they have coming up
- Even if the child does not attend in person, their views are properly represented
 - Easily and effectively get the child's voice and lived experience into reviews
- Gain a deeper understanding of how the child feels about living with their foster carers

- Looked After Reviews
- Court / panel proceedings
- ☐ Any other key meetings
- ☐ Annual foster care review
- Complaint or compliments about carers
- ☐ Exit interviews for children leaving placements

Preparing for meetings







What is this for?

- Prepares every young person for stat visits in a structured way
- Gives you a clear understanding of what the child wants to talk about during the meeting, allowing you to focus on what matters to them

When is this used?

- ☐ All statutory visits or 1:1 meetings
- ☐ Assessments
- ☐ Direct work sessions

Gives young people the opportunity to feedback on how the meeting went from their perspective

☐ After all meetings

Understand the child's wellbeing







What is this for?

- Allows young people to reflect on their current life situation
- opportunity to see into the corners of their life you may not see otherwise
 - Understanding the child's lived experience, allowing you to mitigate against risks
- Identify key risk and resilience indicators, giving a unique insight into the child's wellbeing

- ☐ Encourage individual use anytime
- Social work visits
- ☐ Assessments & investigations
- ☐ Meetings & reviews
- ☐ Encourage individual use anytime
- ☐ Social work visits
- Assessments & investigations
- ☐ Meetings & reviews

Sharing good news and sorting problems







What is this for?

- Can be used as part of life story work to capture events in the child's own words
- Young people asked us to put this in the app. They wanted a specific place to talk about things that are going well.
- Solve issues at the earliest stage possible
- often the change is small and easy for the worker to action, but the effect for the child can be huge

- ☐ Encourage individual use anytime
- ☐ After planned events

- ☐ Encourage individual use anytime
- ☐ Formal complaints
- Raising concerns

Planning for Adulthood





What is this for?

- Helps young people to plan what they are going to do when they leave care
 - Get young people's views at the heart of their pathway plan, helping them to identify their own needs and goals.

- ☐ Pathway plan / leaving care review
- ☐ Transition planning
- Setting targets and making plans owned by the young person

Using Express in direct work







What is this for?

- Gives an overview of a young person's likes and dislikes
- Develops a one page profile so the child does not keep having to tell their story over and over again
- Understanding the child's learning preferences and the academic support they need
- Understanding how they feel at school and to embed the child's voice into education planning

- ☐ One page profiles
- ☐ Before health checks
- ☐ Assessments
- ☐ Statutory visits
- ☐ All other meetings and reviews
- ☐ Education, health and care plans
- ☐ Education planning
- ☐ Assessments
- ☐ Statutory visits
- ☐ All other meetings and reviews







What is this for?

- Understanding how the child feels about their health and visits to health care professionals
- Explore any worries the child has about their health and understand their behaviours better
- Exploring different aspects of a child's life and the relationships they have
- Identifying safeguarding concerns including where they feel safe or not and whether they have a trusted adult

- Before health checks
- ☐ Assessments
- ☐ Statutory visits
- ☐ All other meetings and reviews

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 - ☐ Statutory visits
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