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Foster for Bradford

Address: Bradford Children and Families Trust

Sir Henry Mitchell House,

4 Manchester Road,

Bradford BD5 0QL

Website: www.fosteringbradford.com

Email: fostering@bradfordcft.org.uk

Tel: 01274 434444

Facebook: facebook.com/Foster4Bradford

Twitter: twitter.com/Foster4Bradford

Instagram: instagram.com/Foster4Bradford

**Introduction**

This Statement of Purpose summarises the aims and objectives and service arrangements of Foster for Bradford, Bradford Children and Family Trust’s fostering service. It has been written to provide information for foster carers, people interested in becoming foster carers, Bradford Social Care teams and for anyone who works closely with or is interested in Foster for Bradford.

This Statement of Purpose has been developed in accordance with The Fostering Services (England) Regulations 2011 (amended 2013) and is reviewed annually  
and amended as necessary and approved by the Foster for Bradford Service managers and the Assistant Director of Safeguarding & Review, Commissioning & Provider Services /Responsible Individual for Foster for Bradford.

It is supported by a range of more detailed information including the online fostering handbook; a range of policies and procedures that describe the day-to-day  
responsibilities and expectations of all those involved in providing services to Foster for Bradford. This Statement of Purpose also links with the Children’s Guides, which we provide to all children in a foster placement, subject to the child’s age and understanding at the point of placement. A copy of this Statement of Purpose is also lodged with Ofsted.

**Our Values**

* Children and young people are entitled to grow up as part of a loving caring family which can meet their needs during childhood and beyond and, where possible, this should be within their own family network.
* The child or young person’s welfare, safety and needs sit at the centre of the fostering process.
* We provide warm, safe and loving foster families for children and young people in our care.
* The child or young person’s wishes and feelings are fully taken into account at all stages.
* The child or young person’s ethnic origin, cultural background, religion and language will be fully recognised, positively valued and promoted when decisions are made.
* The particular needs of disabled children or young people will be fully recognised and taken into account when decisions are made.
* The role of foster carers in offering their home and family life to a child or young person who cannot live with their birth family will be valued and respected.

**Aims & Objectives**

Foster for Bradford is committed to providing safe, high quality foster care which supports our children and young people in care and helps them to reach their full potential and values, supports and encourages them to grow and develop as  
individuals. Our vision is for Bradford District’s children and young people to have the best start in life and for them to be nurtured and supported by those who care for them so that they will develop into healthy, socially responsible and achieving adults who, in turn, show the same level of care when raising their own families.

Foster for Bradford aims to provide high quality services and support to foster carers by employing experienced and qualified staff.

To achieve these aims, Foster for Bradford has the following objectives:

* To recruit, assess and provide a fostering workforce that focuses on meeting the needs of the children and young people who are in care in the Bradford district.
* To increase the number of approved foster carer households.
* To maintain a wide range of support services, including independent support, to make sure that approved foster carers are valued as part of Foster for Bradford and their services as carers are retained.
* To produce an annual training plan, which is needs-led, so that foster carers are trained in the skills required to provide high quality care.
* To support and promote the educational achievements of children and young people in care by ensuring that foster carers can provide opportunities for children to achieve.
* To promote positive emotional and physical health of children and young  
  people in care by ensuring that foster carers help children and young people placed with them maintain good health.
* To ensure that the Foster for Bradford team have the necessary skills,  
  knowledge and experience to support foster carers.
* To ensure there are regular opportunities for foster carers to meet with service management who will seek regular feedback from foster carers and staff about service and training development.
* To provide regular support groups to foster carers to disseminate information and consult on service development. Support groups also offer opportunity for foster carers to meet other foster carers, receive informal training and support from supervising social workers.

**Key Recruitment Priorities**

Foster for Bradford has pledged to increase the number of fostering households in the Bradford District by 20% over the next 4 years. This equates to a net gain of around 108 households in that period.

The target in 2022/23 is 45 new mainstream fostering households.

The ongoing recruitment priorities are in line with the needs of the children and young people needing foster families:

* To attract new foster carers from related backgrounds, which may include youth workers, children’s residential workers, foster carers looking to transfer from other fostering agencies
* Carers from diverse backgrounds, who can support children and young people from a range of ethnic, cultural and religious backgrounds.
* Carers for older children and teenagers
* Carers for brothers and sisters
* Carers to provide permanent homes and long term stability for children and young people
* Part time foster carers for children and young people with disabilities/complex health needs
* Carers for specialist schemes such as Emergency Care, Shared Care, PACE care and holiday care

**Foster Carer Recruitment, Assessment and Approval**

We are committed to an open, transparent and safe recruitment process that is focussed on attracting, assessing, training and approving high quality foster carers

and is in line with Fostering Service Regulations 2011.

Everyone who meets the basic eligibility criteria of being over 25 years old (or 21 years old with extensive relevant experience), has a spare bedroom and sound English language skills can be offered an initial visit with a social worker from the fostering recruitment and assessment team. The purpose of the visit is to provide more details about fostering with Foster for Bradford including the assessment process and find out about the enquirer’s personal circumstances and expectations, as well as a basic review of the home and any outside space.

All prospective carers and all adults in their household are subject to statutory checks, including full DBS, and personal and employer references, as well as health

checks for the prospective carers.

We recognise that not all carers will start their journey to fostering at the same point and some households will need additional time and support to be able to provide high quality foster placements. Only those considered likely to be ready to provide a safe, healthy and supportive foster home will be invited to apply.

The assessment usually takes 4 months. During this time, the assessor will visit regularly with the prospective foster carer to conduct a home study. The assessor gathers the information needed to complete a detailed report that will reach a conclusion about the prospective foster carer’s suitability to foster.

Potential foster carers will be required to attend preparation training. Both training courses provide potential foster carers with the opportunity to engage with experienced foster carers and trainers to find out what fostering is really like and prepare them for their future roles as foster carers.

After the report is completed, the applicants have 5 working days to comment on it before it is presented to the Fostering Panel.

**Fostering Panel**

Panel provides an independent quality assurance role and considers the approval of fostering applicants and their continued approval over their fostering career as well as all long term foster matches. There are 4 Fostering Panels that meet monthly in Bradford to consider all the information within assessments and review reports.

Foster for Bradford Fostering Panels are chaired by 3 independent chairs who are appropriately recruited and checked. One is a former foster carer with a neighbouring Local Authority, one is a registered social worker and one has a health background.

The Panel Chairs ensure that all significant issues are discussed by the Panel before making their recommendation on approval. They seek to make applicants and foster carers welcome at the Panel meeting and have the opportunity to give the Panel their views.

The Panel members include social workers, people from health and education services with experience of working with children, a foster carer from another fostering service, people who have been fostered themselves or whose children were fostered, and elected members of the Bradford Metropolitan District Council. The Panel will make a recommendation to the Agency Decision Maker regarding the approval, or continued approval following reviews.

All Panel members and Chairs have annual reviews and the Panels come together at least annually for a training day to receive updates from the service and training on Panel issues.

The Agency Decision Maker (ADM) is employed by Bradford Children and Families Trust to perform this role. The incumbent ADM is an experienced and fully-qualified social worker.

**Other Fostering Panel business**

All Foster for Bradford foster carers have an annual review chaired by a Fostering Independent Reviewing Officer. The foster carer’s first annual review after approval must be presented to the Fostering Panel. Foster carers annual reviews are routinely presented to panel every 3 years thereafter i.e. in years 4, 7 and so on. The Fostering Panel will also receive subsequent reviews where there is a request for a change of status of the carer, or where there have been allegations and/or concerns about their standards of care, to consider and recommend whether the applicants are suitable to continue to act as foster carers. The ADM will make the final decision.

If the Agency Decision Maker does not approve an application to foster or continued registration following a review, the applicants will be informed of their right to make written representations to either the Agency Decision Maker or the Independent Review Mechanism (IRM). The IRM is an independent body which makes  
recommendations to fostering agencies in such circumstances. If representation is made to the Agency Decision Maker, further consideration including any additional information will be presented to the Fostering Panel. Alternatively, applicants can ask the IRM to review their application. The recommendations of the Panel or the IRM will be considered by the Agency Decision Maker, who will make a final decision.

The Panel also has a quality assurance role and offers recommendations and advice to Foster for Bradford on assessments and other matters which it oversees.

**Fostering Provision**

Bradford Children and Families Trust’s children and young people in care come from a range of cultural, ethnic, linguistic and religious backgrounds and Foster for Bradford will endeavour to recruit and retain foster carers who reflect this. Any foster placements made, will, as far as possible, reflect the individuality of children and young people, with particular attention being given to any placement offered to children and young people with a disability.

The fostering service strives to recruit foster carers from all ethnicities to reflect the ethnicity of our children in carer population.

Bradford is a ‘young’ district. More than one in four of our residents are aged under 20 and the child population is predicted to grow at around 2000 per year. Bradford’s

population of children in care continues to grow. Many children and young people who are looked after have experienced difficulties including abuse and neglect

before being fostered. Some children and young people behave in a very challenging way, have special needs or complex health conditions.

All foster carers are supported to provide quality care through regular supervision with a qualified and experienced supervising social worker.

**Family & Friends as foster carers**

Where children and young people are not able to live safely with a birth parent, priority will be given to find someone to care for them who is known or connected to the child or young person from within the extended family network.

All viability assessments are undertaken by a children’s social worker in conjunction with an assessing social worker from Foster for Bradford’s Family and Friends Fostering Assessment team. This may result in the approval of family or friends as foster carers or use of appropriate legislation such as Regulation 24, or applications for a Child Arrangements Order or Special Guardianship Order.

Every potential Family & Friends carer will be given a pack at the outset that will explain what is being asked of them, what the expectations of care would be and will include alternative options for them to consider.

Should the initial viability assessment of an extended family member or friend recommend that they are approved as a foster carer, a full fostering assessment will be completed by a social worker in the Fostering Family & Friends Assessment team.

**Fostering outside the family network**

Where children and young people are not able to remain with their birth family or within the wider family network then a home within a fostering family will be the first choice for the majority of children or young people.

**Foster for Bradford intends:**

* To provide a service that is responsive to the needs of children and young people who require a foster family by recruiting sufficient carers to offer placement choice, and create a culture where children and young people feel safe.
* To provide foster families that meet the requirements of children and young people’s care plans wherever possible by utilising carers from the Bradford district, which promotes continuity and maintains family networks.
* That all foster care arrangements will take into consideration the need for the child or young person to be placed near to family and school. If at all possible, siblings will be placed together unless identified needs indicate otherwise.

**Types of Foster Care Provided**

**Short term fostering**

Short term foster carers look after children and young people who, because of a wide variety of circumstances, need foster care. The time a child may stay in short term foster care may vary in duration from an emergency overnight stay up to 2 years. The length of stay is linked to further assessments of the child or young person’s family members and in connection with court proceedings. Children or young people in short term fostering arrangements may go back to birth family, on to adoption or in to long term foster care.

**Long term fostering**

Some children or young people will need to live with foster carers permanently. Long term foster carers commit to providing a home for a child or young person throughout  
their childhood in to adulthood and independence. When a child or young person in care requires a long term or permanent foster home, a fostering family with the required skills and approval is identified by the Family Finding team and the child or young person is placed with them initially as a short term arrangement.

After 12 months, the child / young person’s Independent Reviewing Officer will make a decision based on the positive and significant progress made. The child or young person’s social worker and the foster carer’s supervising social worker will prepare an assessment and matching report and make a recommendation to the Foster for Bradford Service Managers who are nominated decision makers.

**Emergency / respite fostering**

Many full-time foster carers also provide respite (emergency or planned) care either on a regular basis or one-off holiday breaks. Such arrangements can take place during the week, overnight or over a weekend.

Some fostering households choose to only provide part time or short break foster care.

**Short break fostering**

Short break foster care (or respite care) covers a number of different types of part-time care, which supports full-time foster carers take breaks for short periods of time.

Short break carers might have a child to stay for anything from a few hours each week to a couple of weekends each month, depending on the child and/or the family’s needs.

**Short breaks for Disabled Children**

Foster carers provide planned short breaks to support disabled children and their families. This scheme is provided for disabled children and young people aged 0-18 years, who have an identified need for Short Break services.

The children and young people may have a physical disability; a learning disability (moderate to severe); a sensory impairment; complex needs (multiple impairments which may include health needs); neurodiversity (autism, ADHD, FASD) or a combination.

Children and young people are carefully matched and linked to a short break foster carer with the appropriate skills and availability to meet the child’s needs. Short breaks may be provided for short periods varying from a few hours of day care through to overnight stays or weekends.

**PACE**

Foster for Bradford provides accommodation to children and young people under the age of 18 who have been charged with an offence so that young people do not need  
to remain in police custody longer than needed.

**Staying Put**

It is important that young people in care only move to independence when they are ready to do so. Carers and young people are encouraged to consider Staying Put  
before the young person turns 18 (or 21 if the young person has additional needs) to continue to live in the fostering family home until the young person is ready to move on.

**Placement Statistics March 2023**

On 1 March 2023, there were:

800 – children and young people being cared for by Bradford Fostering households.

534 – fostering households looking after children and young people from the

Bradford district.

258 - mainstream fostering households providing long term, short term or short

Breaks and holiday foster care.

276 - family and friend foster carers including those temporarily approved under

Regulation 24.

**Mockingbird Family Model**

The Fostering Network’s Mockingbird programme is an innovative method of providing foster care using the Mockingbird Family Model. It is an extended family model that provides sleepovers, peer support, regular joint planning and training and social activities for the families involved.

The programme improves the stability of fostering placements and strengthens the relationships between carers, children and young people, fostering service and birth families.

Mockingbird was developed in the USA and uses the concept of a ‘constellation’, of six to ten ‘satellite’ fostering families living in close proximity to the ‘hub’ home of a specially recruited and trained foster carer, who offers sleepovers (respite), peer support, regular joint planning and social activities for the families involved.

Relationships are central to the model, with the hub carers and foster carers providing frontline care and social workers able to concentrate on successful relationship building.

A key feature of the Mockingbird Family Model is that it helps to take good care of the people who take care of the children and young people. The model is evidence-based and has been formally evaluated. Evidence shows that there are improved outcomes for children and young people and foster carers.

**How does it work within Foster for Bradford?**

Foster for Bradford launched a Mockingbird constellation in July 2022. The hub home carers support 7 families. Another hub home carer was recruited in March 2023 and a second constellation will launch in June 2023. Preparations for the launch of a third constellation are underway with a planned launch in October 2023

**Supporting our Children and Young People**

**Care planning and review**

All children and young people in the care have a care plan, which is reviewed regularly. The child / young person’s wishes are taken into account when drawing up the care plan, as well as the birth family’s and the foster carers’ wishes.

The care plan is reviewed at every Child in Care Review. At the four-month review the child’s plan for permanence will be addressed. This plan is based on the needs of the individual child or young person and includes consideration of permanence being achieved by return to birth family or other means including long term foster care or adoption.

The care planning and assessment work will ensure that the child or young person, birth family and foster carers have access to appropriate specialist services to meet  
particular needs such as for education and health. The views and wishes of the child or young person are sought through a range of age-appropriate means. This could also include the involvement of a children’s advocate or independent visitor as necessary.

**Family time**

A care plan will always consider the need for children and young people to spend time with family and friends. It is important that our carers understand and value family time for children and young people and their role in helping to make sure it is a positive experience for the child.

Foster carers are trained and supported to help them to work with the birth family, and to support the child or young person. Foster carers take the child or young person to visit their family and may also supervise the family time, if appropriate.

**A social worker**

Every child and young person in care has a social worker, who will be the first point of contact for the foster carer for any information and advice on issues relating to the child or young person.

If the child or young person’s worker is not available during office hours, a duty worker is always available to deal with urgent problems or issues.

**Participation and consultation**

We recognise the importance of participation in developing Children’s Social Care provision so that inclusion and consultation are at the heart everything we do. There are currently 3 age related Children in Care Forums that meet regularly. These are:

* Young Voice for children aged 6 – 11 years
* Youth Voice for young people aged 11 – 15 years
* Your Voice for young people aged 16 -25 years

The Children in Care Forums offer Children’s Social Care a unique insight into the lives of children in care and they have previously been instrumental in the shaping and development of the services that were previously provided by Bradford Council and are now provided by Bradford Children and Families Trust.

Examples of how our Children in Care Council contribute to Foster for Bradford:

* Involvement in the recruitment of senior staff, foster carers and independent reviewing officer
* Development of the Children’s Guide and other service resources
* Development of standard questions for prospective foster carers attending the Fostering Panel
* Involvement in training of new and experienced foster carers
* ~~A~~ttendance at foster carers’ support group

**Educational support**

The Virtual School team provides specialist educational advice, guidance and support for children in care and care leavers by promoting educational outcomes and supporting children and young people with their educational pathways.

The Virtual School works closely with schools and other education provisions supporting school-aged children in care whilst also providing advice and guidance around early years education and post-16 provision.

Educational advice and guidance is available to support children in care in early years provision and those who may require additional educational support when starting school.

Each school-aged child in care should have a PEP (Personal Education Plan) to help them achieve educational outcomes, which is monitored by the Virtual School. Bradford’s children in care have good education attendance rates and they make high aspirational progress in their achievements.

As young people progress to post-16 provision, the Virtual School provides individual careers education, information and guidance for post-16 care leavers as part of their pathway plans to continue to develop learning and work-based skills. The Virtual School works closely with schools and other education services to support foster carers working in partnership as a key team around the child or young person  
to promote and support their educational needs.

**Children’s Guides**

The Children’s Guides explain what it means to be a child in care and include a summary of what we set out to do for children and young people; who is involved in looking after them; how they can find out about their rights; and how a child or young person contacts their Independent Reviewing Officer, an independent advocate, the Children’s Commissioner and Ofsted if they wish to raise a concern.

Each fostering household has a copy of the Children’s Guides, available on the online fostering handbook, as well as a paper copy. Foster carers will explain the contents in a way that is accessible and appropriate to the child or young person.

**The Foster Carer’s Role**

On approval, each foster carer undertakes an induction and is given access to our online foster carer handbook, which outlines their role, the expectations of the service and provides guidelines and procedures of how foster carers should carry out their duties.

**The foster home environment**

Foster carers provide a safe, clean, stimulating environment for Bradford’s children and young people in care. The safer care policy is reviewed whenever there is a  
substantial change in the fostering household.

**Safeguarding**

Foster carers undertake regular relevant training including Safeguarding Children, (levels 1 and 2) plus Safeguarding children with disabilities if appropriate, First Aid Emergency and Paediatric First Aid, Risk Management and Safer Caring, Internet Safety, Allegations Against Foster Carers, Child Sexual Exploitation and Equality, Diversity and Cultural Competence. They understand the risk of complaints and allegations and each fostering household has a Family Safer Care Policy.

**Health**

All children and young people are registered with a GP, dentist and optician.

Carers are expected to encourage healthy lifestyles that include a healthy diet and regular exercise to help build children and young people’s self-esteem, confidence and resilience, and to be role models by setting a good example.

Foster carers support children to attend medical, dental and other health appointments. Each foster carer has access to forms to record and monitor medication and conditions.

Foster carers are given delegated authority to agree to routine actions that may be required to meet the specific medical needs that the child or young person may have.

All health care information for each child is provided to the foster carer prior to a child being placed in their care and specific training is provided where it is required to individual foster carers.

The Child and Adolescent Mental Health Service (CAMHS) offer a dedicated service to children in care providing one-to-one work with children and foster carers.

**Education**

Foster carers understand the importance of promoting education that meets the needs of our children and young people to attain their potential. Each child and young person has a Personal Education Plan (PEP) and carers are expected to be involved in its formulation and monitoring. Children and young people who are looked after in care are also supported by Bradford’s Virtual School.

**Family time and contact with birth family**

Foster carers understand the importance of regular, safe contact with extended family members and they are prepared to encourage a child/young person’s attendance at contact sessions.

Transport costs to and from local contact events are built-in to the allowance paid to foster carers.

**Recording**

Carers are expected to provide relevant regular updates and notes about the children and young people in their care.

**Support, Training and Services for Foster Carers**

**Direct support from a supervising social worker**

All foster carers are allocated a supervising social worker who visits, supports and supervises the carer every 4 weeks, for the first year, then every 6 weeks after the first review, or more frequently if needed, to provide support, advice, guidance and supervision on most matters relating to fostering and the care of the child or young person. The carer will also be in close contact with the child or young person’s social worker.

The supervising social worker makes two unannounced visits each year to every fostering household.

**Payments for fostering**

Payments to Foster for Bradford foster carers are made up of two separate elements: the maintenance allowance and the professional fee (also known as a payment for skills fee).

Additional allowances are also paid to foster carers to help pay for the child or young person’s birthday, summer break and winter festival.

For full details of Foster for Bradford’s payment scheme, please visit [www.fosteringbradford.com/money-matters](http://www.fosteringbradford.com/money-matters).

**Independent support for foster carers**

Foster for Bradford provides independent support for every foster carer where there is a need for mediation or advocacy to support carers during allegations.

All approved foster carers are provided with individual memberships with The Fostering Network, which include legal support, legal insurance and 24 hour legal helpline; support with tax and personal finances; special offers on thousands of lifestyle products and services; a quarterly newsletter; a monthly e-newsletter; support groups, training workshops and online forums; counselling and medical  
helpline; an education advice service and a confidential, impartial fostering advice and information helpline.

**Kinship support for Family & Friends carers**

Foster for Bradford works closely with Kinship, the leading kinship care charity in England and Wales, to provide independent support to all Family & Friends carers, but particularly to family and friends carers looking after children and young people on a Special Guardianship Order, Child Arrangements Order or no order at all.

**Support for carers from the LGBT+ community**

Foster carers from the LGBT+ community are provided with membership of New Family Social, which provides a unique service for LGBT+ families that includes peer support, networking and local events.

**Bradford Independent Foster Carer Association**

The Bradford Independent Foster Care Association (BIFCA) is a voluntary organisation which has been set up and is run by foster carers. At its heart, is a dedicated committee who represent all Foster for Bradford foster carers. BIFCA aims to raise the profile of foster carers and to ensure that they are viewed as fellow professionals by social workers and colleagues working within partner agencies concerned with the care of children in care.

The committee meets regularly with senior managers from Foster for Bradford, and other stakeholders to:

* ensure strong channels of communication between all parties.
* work in a professional, open and transparent way.
* work in partnership with Foster for Bradford and other key stakeholders.
* put forward foster carers to work as ‘ambassadors’ to support a range of activities including; foster carer recruitment, foster carer training, consultation regarding service development and new policies etc.
* seek to improve all aspects of fostering.
* promote good practice.
* provide support to foster carers, their families, and the children they care for.

Every Foster for Bradford foster carer is automatically a member of BIFCA and is given the opportunity to contribute to BIFCA monthly meetings through their Area Representative and to attend the Annual General Meeting (AGM)

BIFCA is funded through a grant from Bradford Children and Families Trust. BIFCA works in partnership with and Foster for Bradford to advance foster carers’ views and recommendations to improve the support, service and remuneration of foster carers. BIFCA seeks to ensure that working together in this way, the best care and service is provided to all children and young people in care.

**Foster carer support groups**

Support groups provide regular support opportunities for foster carers to find peer support, meet other carers in similar circumstances to their own and develop their skills. The groups have provided an opportunity for peer learning as well as informal training on a wide variety of topics, led by colleagues in other services and partner organisations.

* Monthly meet-ups with informal training (day and evening sessions)
* New carers’ support group
* Men who foster
* Short break carers
* Asian foster carers

**Foster carer forum**

Foster carers are regularly invited to attend and meet with the Foster for Bradford management team to find out about developments in the fostering service and beyond and consult on service development. Carers are able to raise issues and discuss openly with the service managers on any topic that concerns them.

**Annual foster carer conference and awards**

An annual event that celebrates carers’ long service and provides an opportunity to network with other foster carers. The conference includes a key note speaker to  
inspire, educate and engage foster carers by delivering an engaging speech. Most recently, this was Nick Barwick, a care experienced public speaker.

**Out of hours’ emergency support**

If additional support is required outside of office hours, foster carers contact the Emergency Duty Team. The development of the Mockingbird project in Bradford also  
provides out of hours support to carers in the constellation.

**Training**

Foster for Bradford is committed to investing in the training and development of foster carers and staff. Supervising social workers make sure the foster carers’  
training and development needs are an integral part of their supervisory visits.

In addition to the pre-approval preparatory training, approved foster carers have access to a wide range of training courses currently provided via the online training portal, The Foster Carers’ Training Hub and Safer Bradford, the Bradford Safeguarding Board online training platform, as well as other training opportunities provided through support groups sessions.

**Fostering family finding**

The Family Finding team receive all fostering family requests and has a comprehensive overview of all placements for emergency, long term and short term fostering family placements.

Family finders work closely with the service to carefully match children and young people with foster carers to make placements, taking into consideration the child/young person’s needs and the experience and skills of the foster family. They also consider the importance of the child/young person remaining in school and maintaining continued contact with extended family members.

**SGO support**

The SGO support team provides a daily duty service, taking referrals for Special Guardianship support assessments for carers and their children and young people when an SGO has been granted, should worries arise. The support is mainly offered after the Order has been made, the team also offers guidance to children’s social workers completing SGO support plans.

**Nursing team**

There is a dedicated nursing team that looks after the health needs of children and young people in care in Bradford.

**Allegations**

All allegations relating to foster carers are investigated by the service and reported to the Local Authority Designated Officer (LADO) on behalf of Bradford’s Safeguarding Board.

The West Yorkshire Safeguarding policies and procedures are followed. Foster carers are offered independent support during this process, which can be accessed via the supervising social worker.

Allegations review meetings take place between the Foster for Bradford service manager and the LADO to track, minimise and address drift and delay in these cases.

**Fostering Independent Reviewing Officers**

The Fostering Independent Reviewing Officers plan, prepare and chair foster carer annual reviews to quality assure the practice, supervision and support provided by the service to our foster carers. They also review and explore foster carers’ practice and assess their ability to meet the needs of children and young people in foster care. Fostering Independent Reviewing Officers complete annual review reports detailing evidence based analysis as to why foster carers should be recommended for re-approval. They also co-ordinate and develop the reviewing practice, policies and systems within the fostering service.

**About our Service**

**Management, structure & staffing**

The day-to-day management of Foster for Bradford is the responsibility of the two Service Managers, who report to the Head of Service Fostering, Residential and Placements, who in turn reports to the Assistant Director of Safeguarding & Review, Commissioning & Provider Services.

All assessment and supervisory support team managers are experienced social work practitioners and maintain professional development in fostering and management practice through attendance at appropriate training courses, seminars and conferences and through research and other briefings.

There are four fostering supervisory teams in the fostering service, as well as three foster carer assessment teams, (two Family and Friend Assessment teams and one Mainstream Recruitment and Assessment Team), and one marketing & recruitment team. Each manager supervises supervising or assessing social workers and/or community resource workers. All fostering team managers are responsible to the appropriate Foster for Bradford Service Managers.

All the managers work as a team to provide operational management across the Foster for Bradford service and to provide management cover, as appropriate, in each other’s absence. All the supervisory team managers are on a rota to provide management of the fostering duty system.

Foster for Bradford is also a corporate member of Research in Practice, CoramBAAF and The Fostering Network and all members of the service are able to use these resources to ensure practice is evidence-based and informed by research.  
Staff from Foster for Bradford, foster carers and other appropriate services are involved in the review, planning and development of the service and contribute to wider Bradford Children and Families Trust development.

**Structure**

Assistant Director / Responsible Individual

Safeguarding & Review, Commissioning & Provider Services

***Amandip Johal***

Head of Service. Fostering, Residential and Placements

***Paul Sutton***

Fostering Service

Manager

***Kim Bray***

Fostering Registered

Manager

***Linzi Nicholson***

* Fostering Support & Supervisory Team Manager 1: ***Jason Marrs***  
  1 Practice Supervisor, 7 full time equivalent (FTE) SSWs
* Fostering Support & Supervisory Team Manager 2: ***Yasmin Smith***   
  1 Practice Supervisor, 7 SSWs FTE
* Fostering Support & Supervisory Team Manager 3: ***Sharon Denby***  
  1- Practice Supervisor, 7 SSWs FTE
* Fostering Support & Supervisory Team Manager 4: ***Shaista Yaqoob***   
  1 – Practice Supervisor, 7 SSWs FTE
* Therapeutic Social Workers x 2: Manager **Linzi Nicholson**
* Family and Friend Fostering Assessment and SGO Support Team Manager 1: ***Sue Barron*** 7 FTE Assessing Social Workers, 2 SGO Support Workers, 1 BSO
* Family and Friend Fostering Assessment Team Manager 2:  ***Andrea Coldwell***   
  7 FTE Assessing Social Workers
* Fostering mainstream Recruitment & Assessments Team Manager: ***Ben Whitehead***   
  2 CRW (recruitment), 5.7 SSWs FTE
* Fostering Training and Development worker x 1:
* Fostering Marketing & Recruitment Manager: ***Helen Picton***
* Mockingbird Family Model: ***Vickie Oldroyd*** 1 CRW (Mockingbird)

**Qualifications**

All social workers have a social work qualification

**Experience**

The social workers have a wide range of experience in social work and in fostering. A commitment to maintaining balance of experience is maintained. All  
workers have experience in statutory children’s social work.

All staff in Foster for Bradford have an annual appraisal and a personal development plan that identifies their development needs and any training to help to progress and improve their skills, abilities and knowledge.

**Community resource workers**

There are 3 Community Resource Workers (CRWs) in the Fostering team. Two of these workers work within the fostering Recruitment and Assessment team1, the other is a Mockingbird liaison worker.

**Fostering business support officers**

Foster for Bradford is supported by 6 business support officers including 3 panel clerks, 2 finance officers and 2 general administrative posts.

**Tell Us Your Views**

All young people in foster care receive information about the complaints procedure and how to make a complaint. This information is available in the Children’s Guide to Living in Foster Care. Children can also raise issues, feedback or complain via Mind Of My Own. All complaints are dealt with by Bradford Children and Families Trust complaints team. All children and young people in foster care have access to advocacy through the Children’s Society and support from their Independent Reviewing Officer.

Foster carers are provided with information about how to complain on their own behalf and how to help their child or young person complain in the online foster carer  
handbook.

Any allegation about foster carers, which comes within a child protection remit, is investigated within the safeguarding procedures.

Any concerns about Foster for Bradford may also be addressed to Ofsted.

**Ofsted & Inspections**

Foster for Bradford is inspected by Ofsted in accordance with the Fostering Service Regulations (England) 2011 and the National Minimum Standards.

When published these inspection reports are available on Bradford Children and Families Trust website.

**Useful Contacts**

**Bradford Children and Families Trust Comments & Complaints**Tel: 01274 436820  
Email: Fostering.Complaints@bradford.gov.uk

**Bradford Advocacy with the Children’s Society**

The Children’s Society

Tel: 0808 175 4574

Email: bradford@childrenssociety.org.uk

**Ofsted**  
Piccadilly Gate, Store Street, Manchester M1 2WD  
Tel: 0300 1231231  
Email: enquiries@ofsted.gov.uk

**Childline**  
Tel: 0800 1111

www.childline.org.uk

el: 0800 528 0

