

Child:

Date/time:

Location:

Child's developmental needs – if any area is not relevant, leave it blank

Health	Compare how the child moves and speaks to what you might expect of a child of a similar age (compare to the RIP Child Development chart).	✓ ? X
Education	Look for any discussion about school/nursery, homework, evidence of stimulation/learning at home (are books and games visible, are they used?)	✓ ? X
Emotions & behaviour	What behaviours/emotions are shown, are they appropriate/expected for age? Was there any stress/how did the child respond to this?	✓ ? X
Identity	Any indicators of how the child sees themselves, their self-image, and their view of any other characteristics.	✓ ? X
Family & social relationships	Child's reaction to their parents/family/brothers and sisters – at ease? Do they initiate interactions/show emotional warmth/ask for it? Do they show empathy?	✓ ? X
Social presentation	How are they dressed/how do they appear? How far are they aware of how they come across/able to manage this (think about ages and stages of development)?	✓ ? X
Self-care skills	How able are they to care for themselves and communicate their needs? What tasks do they do and how far is this age appropriate?	✓ ? X

Notes (especially re: ticks and crosses and how the child experienced this time)**Capacity of parents – if any area is not relevant, leave it blank**

Basic care	Response of parents to cues of physical needs? Is there suitable housing, food, clothing etc.?	✓ ? X
Ensuring safety	Did they ensure the child and environment was safe? How do they manage their attention across multiple children if there were any?	✓ ? X
Emotional warmth	Consider their reaction to the child and response to cues that signal emotional needs. Warmth, praise, acceptance and criticism shown? Did they enjoy being with the child?	✓ ? X
Stimulation	Ability to play with the child and/or help them learn/stimulate them. Is communication with the child age-appropriate?	✓ ? X
Guidance & boundaries	Instructing the child or giving guidance/setting boundaries. Response to challenging behaviour or disagreement and role modelling well.	✓ ? X
Stability	What do the routines seem like? Are there any other indicators in the session to how stable this child's life may be?	✓ ? X

Notes (especially re: ticks and crosses)