Comic strip conversations

* Young person may need help relating to the thoughts, feelings and motivations of others. Use emotions board to support YP to identify the emotions (their own and other people’s)
* Use the emotion colour coding to map onto the thought and speech bubbles (you can show that the words don’t always match the thoughts).
* If the young person comes up with an ‘inaccurate’ answer/reason, provide an additional idea about why or how the situation may have occurred without discounting their contribution.
* Summarise what has happened before coming up with a solution for next time.







