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| Background pattern  Description automatically generated with medium confidence  **Reunification Support Plan** | | | | | |  | | | |
| This Support Plan is used to set out the multi-agency plan of support for a child / young person and their family to enable a child to return home and successfully remain living at home. Reunification could be to a birth parent, other adult with parental responsibility, or another relative. The Support Plan is completed following a Reunification Assessment which has concluded that the child / young person should be supported to return home. The Reunification Assessment must have been approved by the social worker’s team manager, and the change of Care Plan to endorsed at a Child in Care Review.  The Support Plan is developed and led by the Reunification worker, in collaboration with the social worker, the child / young person, their family and network, current carers, and multi-agency professionals, informed by the assessed needs identified in the Reunification Assessment. The Support Plan usually lasts 3-4 months, focussing on supporting the child and their family towards a successful reunification, including establishing regular multi-agency review meetings (recommended 3 weekly) and Family Network Meetings. You can read more about the process in the Reunification Pathway. | | | | | | | | | |
| **Child’s name / sibling group and Mosaic ID** | |  | | | | | | | |
| **Reunification worker name** | |  | | | **Date allocated to Reunification worker** | | | |  |
| **Social worker name** | |  | | | **Social worker team** | | | |  |
| **Foster carer name** | |  | | | **Supervising social worker name** | | | |  |
| **Planning and Review dates** | | | | | | | | | |
| **Initial Plan / meeting date** |  | | | **This review date** | | | |  | |
| **Plan version number** |  | | | **Next review date** | | | |  | |
| **Briefly explain the Reunification plan (who the child / young person / sibling group is returning to, legal status, anticipated reunification date** | | | | | | | | | |
|  | | | | | | | | | |
| **Family members involved in this Plan** | | | | | | | | | |
| **Relationship to the child / young person** | | | **Name** | | | | **Contact details** | | |
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| **Other involved professionals** | | | | | | | | | |
| **Agency** | **Role** | | | **Name** | | | | **Contact details** | |
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| **Set out the detailed plan including what needs to happen, who is responsible (this could be a professional, the child / young person, or a family member), the expected frequency or target completion date. When the Plan is reviewed, provide a progress update against each task / activity / event.** | | | | | | | | | |
| **Task / activity / event** | **Who is responsible?** | | | **Frequency / target date** | | | | **Progress update** | |
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| **Describe the current family time arrangements between the child / young person, their family and significant others (including direct and indirect family time)** | | | | | | | | | |
|  | | | | | | | | | |
| **How will the current family time arrangements develop over the course of this Plan? (including direct and indirect family time)** | | | | | | | | | |
|  | | | | | | | | | |
| **Overall how well is this Plan progressing? Include the views of all relevant parties.** | | | | | | | | | |
|  | | | | | | | | | |
| **Are there any delays or barriers to achieving this Plan within timescales and what can we do differently to get back on track? Include the views of all relevant parties and update the Plan as appropriate.** | | | | | | | | | |
|  | | | | | | | | | |
| **Any other information shared / discussed** | | | | | | | | | |
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| **SECTION 8 - OUTCOMES FRAMEWORK *(complete this section if the recommendation is to progress a plan of reunification)*** | | | | | | |
| **For all criteria below state the Level of Need (1-4) at the point of reunification assessment – progress will be reviewed during the progress of the reunification plan** | | **At point of reunification assessment** | **Review date: (confirm date)** | **Review date: (confirm date)** | **Review date: (confirm date)** | **Review date: (confirm date)** |
| **CRITERIA 1**  EDUCATION | A child who is persistently absent from school.  Less than 90% attendance over last 2 consecutive school terms | ​​ |  |  |  |  |
| A child who has less than 50% attendance unauthorised and authorised and authorised for 2 consecutive terms |  |  |  |  |  |
| A child who is not participating/engaging with education and at risk of NEET |  |  |  |  |  |
| Child’s special educational needs not being met |  |  |  |  |  |
| **CRITERIA 2**  GOOD EARLY YEARS DEVELOPMENT | Expectant or new parent/carers who require additional or specialist support (e.g., young parents, parents who have been in care, parents with learning needs) |  |  |  |  |  |
| Child’s (0-5 yrs) physical health needs not met (e.g., immunisations not up to date, concerning accidental injuries, dental hygiene) |  |  |  |  |  |
| Child’s (0-5 yrs) developmental needs not being met (e.g. communication skills/speech and language, problem-solving, school readiness, personal social and emotional development) |  |  |  |  |  |
| **CRITERIA 3**  IMPROVED MENTAL AND PHYSCIAL HEALTH | Child needs support with their mental health |  |  |  |  |  |
| Adult needs support with their mental health |  |  |  |  |  |
| Child and/or parent/carer require support with physical health needs that affect the family (e.g., long-standing health conditions requiring management, physical disabilities requiring adaptations) |  |  |  |  |  |
| **CRITERIA 4**  PROMOTING RECOVERY & REDUCING HARM FROM SUBSTANCE MISUSE | An adult has a drug and/or alcohol problem |  |  |  |  |  |
| A child or young person has a drug and/or alcohol problem |  |  |  |  |  |
| **CRITERIA 5**  IMPROVED FAMILY RELATIONSHIP | Parent/carer requires parenting support |  |  |  |  |  |
| Harmful levels of parental conflict i.e. when it is frequent, intense or poorly resolved |  |  |  |  |  |
| Child / young person violent or abusive in the home (to parents/carers or siblings) |  |  |  |  |  |
| Unsupported young carer or caring circumstances changed requiring additional support |  |  |  |  |  |
| **CRITERIA 6**  CHILDREN SAFE FROM ABUSE AND EXPLOITATION | Emotional, physical, sexual abuse or neglect, historic or current, within the household |  |  |  |  |  |
| Child going missing from home |  |  |  |  |  |
| Child identified as at risk of, or experiencing, sexual exploitation |  |  |  |  |  |
| Child identified as at risk of, or experiencing, criminal, or pre-criminal, exploitation (e.g., county lines) |  |  |  |  |  |
| Child identified as at risk of, or being affected by, radicalisation |  |  |  |  |  |
| Child experiencing harm outside of the family (e.g., peer to peer abuse, bullying, online harassment, sexual harassment/offences) |  |  |  |  |  |
| **CRITERIA 7**  CRIME PREVENTION AND TACKLING CRIME | Adult (18+) involved in crime and/or ASB (at least one offence/arrest/named suspect report/ASB incident) in the last 12 months |  |  |  |  |  |
| Young person (u18) at risk of crime – including gangs, serious violence and weapons carrying, or involved in harmful risk-taking behaviour |  |  |  |  |  |
| Young person (u18) at risk of crime – including gangs, serious violence and weapons carrying, or involved in harmful risk-taking behaviour |  |  |  |  |  |
| **CRITERIA 8**  SAFE FROM DOMESTIC ABUSE | Family affected by domestic abuse or inter-personal violence and abuse - historic, recent, current or at risk (victim) |  |  |  |  |  |
| Adult in the family is a perpetrator of domestic abuse |  |  |  |  |  |
| Child currently or historically affected by domestic abuse |  |  |  |  |  |
| **CRITERIA 9**  SECURE HOUSING | Families who are in local authority temporary accommodation and are at risk of losing this |  |  |  |  |  |
| Families not in suitable, sustainable housing and/or threatened with eviction /at risk of homelessness |  |  |  |  |  |
| young people aged 16/17 at risk of, or who have been, excluded from the family home |  |  |  |  |  |
| **CRITERIA 10**  FINANCIAL STABILITY | Adult in the family is workless |  |  |  |  |  |
| Family require support with their finances and / or have unmanageable debt (e.g., rent arrears) |  |  |  |  |  |
| Young person is NEET |  |  |  |  |  |