

7. What are our aspirations for practice?

Things we would expect to see..

- Decisions are risk sensible; always considering the strengths and worries to make balanced decisions about what needs to happen next;
- The child's voice is always clear throughout practice and documentation;
- Collaboration with families, or attempts of, are always evident throughout practice and documentation;
- All recording and documents are analysis based, always considering the impact on the child;
- The language used in practice and documentation is simple and straight forward. It is consistently respectful, compassionate and understanding;
- The consideration and application of professional knowledge and research relevant to the situation, is evident throughout practice and documentation;
- Regular feedback is always being sought from families about the quality of the service they receive.

6. How will we continue to improve QoP?

- Monitoring:** we will use a variety of activities to gather evidence;
- Analysis and evaluation:** we will analyse the findings to help us understand the quality of practice and services we provide;
- Learning and improvement:** we will identify the learning and opportunities for quality of practice and service improvement that we need to make;
- Review and impact ('closing the loop')**: we will challenge our learning and the service improvements we make to identify the impact it has had for children, young people, their families and carers.

5. How will we know we are making a difference?

Five Meaningful Measures:

1. Keeping children safe, supported and improving their lives;
2. Making sure we are working with children, important family members and their friends so that they are fully involved in developing plans that are clear about who will do what and when;
3. Making sure that children are living safely and securely as soon as possible;
4. Making sure families and workers from all services work with each other to make things better for children;
5. Offer the right training and supervision to improve confidence, skills and knowledge of the workforce.

The analysis of indicators that sit underneath the MMs will support us to identify and measure how well we are meeting each MM.



Northumberland
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1. What is the [Quality of Practice framework](#)?

- The framework sets out our approach to understanding how well our services are doing, by evaluating their impact, and learning from what we find.
- The framework applies to all services in Northumberland, from early help family teams through to child permanence.
- The principles of quality practice with children, young people, their families and carers are reflected throughout the framework.

2. Why do we need a framework?

The purpose of the [framework](#) is to:

- support colleagues to achieve better outcomes for children by understanding what quality practice is and the practice standards expected;
- support and guide colleagues to understand the effectiveness of their services;
- set out clear roles and responsibilities and to encourage accountability at all levels of the service;
- support and guide the continuous learning and improvement cycle for the whole service.

3. What is Quality of Practice (QoP)?

- There are a range of national, regional and local statutory requirements, policies, procedures, and guidance that set standards, define quality, and capture best practice;
- The most recent include the DfE [National Framework for Childrens Social Care](#) and the revised [Working Together guidance](#).

4. Applying the framework

We use information to evaluate the quality of practice through:

- Practice evaluation:** helps keep practice under review;
- Collaborative audits:** emphasises learning and responsibility for everyone;
- Performance management:** emphasises learning and development through dashboards that allow for real-time feedback;
- Feedback:** emphasises learning and development by understanding the "so what" question;
- Practice Leadership:** provides underpinned practice support.