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| **Date of Supervision** |  |
| **Name of temporarily approved Foster Carer/Carer’s** |  |
| **ASW Eclipse ID for carer/carers** |  |
| **Name of Supervising Social Worker (Adopt South West)** |  |
| **Name of Fostering link/ social worker (Local Authority)** |  |
| **Fostering Team** |  |
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| **Attendees**  ***Foster carer - (It is expected that if there are two carers both are seen at least every third visit and that they are spoken to individually. If unable to see together teams call to be arranged with other carer)*** | **Relationship / role** |
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| **Children/ young people who live with you (in foster care)** | | | | | | | | | | | |
|  | **Name** |  |  | **Date of Birth** |  |  | **ASW Eclipse ID** |  |  | **Children’s Social Worker** | **Date they moved in** |
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| **Review of Actions from last supervision:** | |
| **Outstanding Actions** | **Next steps** |
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**Carers:**

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| **Carers Wellbeing and Health**  (individually or wider family, stressors, self care, relationships, support network, holidays) | |
| **Discussion summary** | **Actions agreed** |
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| **Children in the family (birth and adopted)**  Please state all children who the carers are also caring for that are not foster children.  (Were they seen at the visit? How did they present? (state if seen on own)  Have any concerns/issues been raised by the carers in relation to the birth children? Achievements) | |
| **Discussion summary** | **Actions agreed** |
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| **Date Core Training Completed**  First Aid, Safeguarding and Attachment training provided by the child’s Local Authority to be accessible to the carers following 3 months of temporary approval and completed within 12 months. | | |
| **First Aid – Please state if face to face or virtual** | **Safeguarding** | **Attachment** |
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**Child/ren:**

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| **Recording** | | | | |
|  | **Are recordings by carers appropriate and relevant? meeting the required frequency of recording.**   * **data protection** |  |  | *Reminder that all recordings are part of the child’s lifestory and vital for their own understanding of their identity and experiences.*  *Has there been any health and safety incidents?* |
|  | **Is the recording up-to-date and in Foster Carers log?** |  |  |  |
|  | **Are the medication records up to date?** |  |  | *Have you seen the form?* |

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| **How are the child/ren living with you under FFA?**  *Particular focus upon how you:*   * *promote the child’s wishes and feelings and the views of those significant to them* * *promote a positive identity, potential and valuing diversity through individualised care* * *promote positive communication and relationships* * *safeguarding children including safe sleeping arrangements* * *maintain a suitable physical environment for the foster child (has the bedroom been seen?)* * *encourage and support leisure activities, educational attainment* * *promote significant relationships and support family time (contact)* * *Consider how your child/young person understands their care experience/journey, life story and decision making for permanence.* * *Do you or they need support with their narrative? Any matters arising to be considered within the child’s support plan for adoption?* | |
| **Discussion summary** | **Actions agreed** |
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| **Therapeutic Parenting and Strengthening Stability**  *Therapeutic Parenting aims to help children, young people and parents regulate emotions, relate to others differently and promote attachment. It is the relationship with the carer that is therapeutic and enhances positive change.*  *Consider what it is like caring for the child/ren, the carer’s emotional well-being when appropriate, evidence that learning/training is influencing practice and any feedback on developmental needs and Therapeutic Parenting. (see also addendum)* | |
| **Discussion summary** | | **Actions agreed** |
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| **Reflective discussion on training completed in this period** |
| *This should reflect any reading, webinars, supported learning as well as any training/workshops attended* |

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| **Other Agenda items** for example:   * housekeeping issues (payments, health and safety etc) * any changes (household, accommodation, contact details etc) * communication with child’s social worker * preparation for review | |
| **Issues discussed** | **Actions agreed** |
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| **Actions from this supervision**  **(include by who and when)** | |
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| |  | | --- | | **Date copy of this supervision record sent to carers**  **and Fostering Link Worker (within 5 working days of supervision):** | | **Date of next supervision:** | |

**National Minimum Standards – values statement:**

The values statement below explains the important principles which underpin Fostering National Minimum Standards:

* The child’s welfare, safety and needs are at the centre of their care.
* Children should have an enjoyable childhood, benefiting from excellent parenting and education, enjoying a wide range of opportunities to develop their talents and skills leading to a successful adult life.
* Children are entitled to grow up in a loving environment that can meet their developmental needs.
* Every child should have his or her wishes and feelings listened to and taken into account.
* Each child should be valued as an individual and given personalised support in line with their individual needs and background in order to develop their identity, self confidence and self-worth.
* The particular needs of disabled children and children with complex needs will be fully recognised and taken into account
* The significance of contact for looked after children, and of maintaining relationships with birth parents and the wider family, including siblings, half-siblings and grandparents, is recognised, as is the foster carer’s role in this.
* Children in foster care deserve to be treated as a good parent would treat their own children and to have the opportunity for as full an experience of family life and childhood as possible, without unnecessary restrictions.
* The central importance of the child’s relationship with their foster carer should be acknowledged and foster carers should be recognised as core members of the team working with the child.
* Foster carers have a right to full information about the child.
* It is essential that foster carers receive relevant support services and development opportunities in order to provide the best care for children.
* Genuine partnership between all those involved in fostering children is essential for the NMS to deliver the best outcomes for children; this includes the Government, local government, other statutory agencies, fostering service providers and foster carers.