**Rapid Review Meeting**

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| **Name of Adult:** |  |
| **Date of birth:** |  |
| ***Date of incident:***  |  |
| **Date of Rapid Review:** |  |

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# Purpose of the Rapid Review

The aim of this rapid review is to enable safeguarding partners to:

* Gather the facts about the case, as far as can be readily established;
* Discuss whether there is any immediate action needed to ensure the safety of the adult or others and share any learning appropriately;
* Consider the potential for identifying improvements to safeguard and promote the welfare of vulnerable adults;
* Decide what steps to take next, including whether to undertake a safeguarding adult review.

# Background Information

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| --- | --- |
| **Name of Adult:**  |  |
| NHS number:  |  |
| D.O.B:  |  |
| Date of incident:  |  |
| Home Address:  |  |
| Previous address:  |  |

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| --- | --- | --- | --- | --- |
| *Relationship to Adult* | *Name*  | *Date of Birth*  | *Address*  | *Other info*  |
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**List of Participants in the Rapid Review:**

*(To be quorate at least one representative from each of the safeguarding partners needs to be present – i.e. a representative from the CCG, Police and Local Authority)*

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| Name: | Job Role/Title | Agency/Organisation |
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**Apologies:**

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# Section 1: Case Background

*This should be completed in advance of the Rapid Review meeting.*

## Summary of incident background

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| **Brief outline of the adult’s circumstances and the incident that triggered the Rapid Review:** |
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| **Documentation available to this Rapid Review:** |
| * Copies of the completed *Initial Scoping and Information Sharing* templates from relevant agencies
 |

# Section 2: Consideration of Case, Criteria and Guidance

*This should be completed during the meeting and agreed by participants.*

## 2.1 Immediate Action

Has ALL appropriate immediate action been taken to ensure safety and share any learning appropriately? Yes [ ]  No [ ]

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| **Please give details of action taken. If no, what actions need to be taken? When will these be taken and by whom?** |
|  **Action taken:**   |

## 2.2 Identifying Improvements to Safeguard and Promote the Welfare of Vulnerable Adults

Those present at the Rapid Review have considered whether to carry out a safeguarding adult review and have agreed that the case has the potential to meet the following criteria:

*Tick all that are relevant. These should be agreed by all participants in the Rapid Review.*

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| Highlights or may highlight improvements needed to safeguard and promote the welfare of adults, including where those improvements have been previously identified  |[ ]
| Highlights or may highlight recurrent themes in the safeguarding and promotion of the welfare of adults |[ ]
| Highlights or may highlight concerns regarding two or more organisations or agencies working together effectively to safeguard and promote the welfare of children  |[ ]
| Is one which the Safeguarding Adult Review Panel have considered and concluded a local review may be more appropriate  |[ ]
| Safeguarding partners have cause for concern about the actions of a single agency  |[ ]
| There has been no agency involvement, and this gives the safeguarding partners cause for concern  |[ ]
| More than one local authority, police area or clinical commissioning group is involved, including in cases where the adult has moved around  |[ ]
| The case may raise issues relating to safeguarding or promoting the welfare of adults in institutional settings |[ ]
| None of the above |[ ]

## 2.3 Rapid Review Discussions

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| **Record of Rapid Review discussion and case analysis against the criteria for statutory review processes.** **If the Rapid Review identifies immediate learning that can be acted upon, the outcome should be summarised:** |
| Chair gave brief summary of case and incident which led to the SARG referral.**Summary from each agency** **Relevant agencies were asked to provide summary of their involvement during scoping period, to briefly analyse practice and identify any areas of concern. The following information includes a summary of those reports.** **ASC****Summary of involvement:** **Brief analysis of individual and agency practice**:**Discussion:****ICB/GP****Summary of involvement:** **Brief analysis of individual and agency practice:** **Discussion:****NEAS****Summary of involvement:** **Brief analysis of individual and agency practice:** **Discussion:****NHCFT****Summary of involvement:** **Brief analysis of individual and agency practice:** **Discussion:****Police****Summary of involvement:** **Brief analysis of individual and agency practice:** **Discussion:****Consider case analysis against the criteria for statutory review processes, including nature of harm suffered and whether it meets the criteria for serious harm and/or long term impairment of health.****Category of abuse or neglect suspected:****Long term impact of injuries sustained:** **Rapid Review Conclusion:** **Key Lines of Enquiry for SAR:**  |
| **The Rapid Review may also identify immediate learning that can be acted upon. Please summarise here, including who and how it will be shared and implemented.** |
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| **Has legal Advice been sought? Yes** [ ]  **No** [ ]  |
| If yes, please give details: |

# Section 3: Recommendation

After completing this Rapid Review, it has been agreed that this case:

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| --- | --- |
| a) | Meets the mandatory criteria for a Safeguarding Adult Review  |[ ]
| b) | Does not meet the criteria but warrants an alternative Learning Review  |[ ]
| c) | Warrants consideration of DHR, CSPR, MAPPA SFO or other |[ ]
| d) | Warrants a Single-Agency Review |[ ]
| e) | Warrants a Multi-Agency Audit |[ ]
| f) | Warrants a Single Agency Audit |[ ]
| g) | Needs no Further Action |[ ]
| h) | The Rapid Review has identified learning that has been acted upon, avoiding the need for further review |[ ]
| i) | OtherPlease State: |[ ]

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| **Rationale for Recommendation, including the potential identified for additional learning. When the Rapid Review decision is that a case does not meet the criteria for a Safeguarding Adult Review, other review options must be considered. If the decision is not to proceed, please explain why it is thought there is no further learning to be gained.** |
|  |