**Rapid Review Meeting**

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| **Name of Adult:** |  |
| **Date of birth:** |  |
| ***Date of incident:*** |  |
| **Date of Rapid Review:** |  |

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# Purpose of the Rapid Review

The aim of this rapid review is to enable safeguarding partners to:

* Gather the facts about the case, as far as can be readily established;
* Discuss whether there is any immediate action needed to ensure the safety of the adult or others and share any learning appropriately;
* Consider the potential for identifying improvements to safeguard and promote the welfare of vulnerable adults;
* Decide what steps to take next, including whether to undertake a safeguarding adult review.

# Background Information

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| --- | --- |
| **Name of Adult:** |  |
| NHS number: |  |
| D.O.B: |  |
| Date of incident: |  |
| Home Address: |  |
| Previous address: |  |

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| --- | --- | --- | --- | --- |
| *Relationship to Adult* | *Name* | *Date of Birth* | *Address* | *Other info* |
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**List of Participants in the Rapid Review:**

*(To be quorate at least one representative from each of the safeguarding partners needs to be present – i.e. a representative from the CCG, Police and Local Authority)*

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| Name: | Job Role/Title | Agency/Organisation |
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**Apologies:**

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# Section 1: Case Background

*This should be completed in advance of the Rapid Review meeting.*

## Summary of incident background

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| **Brief outline of the adult’s circumstances and the incident that triggered the Rapid Review:** |
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| **Documentation available to this Rapid Review:** |
| * Copies of the completed *Initial Scoping and Information Sharing* templates from relevant agencies |

# Section 2: Consideration of Case, Criteria and Guidance

*This should be completed during the meeting and agreed by participants.*

## 2.1 Immediate Action

Has ALL appropriate immediate action been taken to ensure safety and share any learning appropriately? Yes  No

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| **Please give details of action taken. If no, what actions need to be taken? When will these be taken and by whom?** |
| **Action taken:** |

## 2.2 Identifying Improvements to Safeguard and Promote the Welfare of Vulnerable Adults

Those present at the Rapid Review have considered whether to carry out a safeguarding adult review and have agreed that the case has the potential to meet the following criteria:

*Tick all that are relevant. These should be agreed by all participants in the Rapid Review.*

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| Highlights or may highlight improvements needed to safeguard and promote the welfare of adults, including where those improvements have been previously identified |  |
| Highlights or may highlight recurrent themes in the safeguarding and promotion of the welfare of adults |  |
| Highlights or may highlight concerns regarding two or more organisations or agencies working together effectively to safeguard and promote the welfare of children |  |
| Is one which the Safeguarding Adult Review Panel have considered and concluded a local review may be more appropriate |  |
| Safeguarding partners have cause for concern about the actions of a single agency |  |
| There has been no agency involvement, and this gives the safeguarding partners cause for concern |  |
| More than one local authority, police area or clinical commissioning group is involved, including in cases where the adult has moved around |  |
| The case may raise issues relating to safeguarding or promoting the welfare of adults in institutional settings |  |
| None of the above |  |

## 2.3 Rapid Review Discussions

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| **Record of Rapid Review discussion and case analysis against the criteria for statutory review processes.**  **If the Rapid Review identifies immediate learning that can be acted upon, the outcome should be summarised:** |
| Chair gave brief summary of case and incident which led to the SARG referral.  **Summary from each agency**  **Relevant agencies were asked to provide summary of their involvement during scoping period, to briefly analyse practice and identify any areas of concern. The following information includes a summary of those reports.**    **ASC**  **Summary of involvement:**  **Brief analysis of individual and agency practice**:  **Discussion:**  **ICB/GP**  **Summary of involvement:**  **Brief analysis of individual and agency practice:**  **Discussion:**  **NEAS**  **Summary of involvement:**  **Brief analysis of individual and agency practice:**  **Discussion:**  **NHCFT**  **Summary of involvement:**  **Brief analysis of individual and agency practice:**  **Discussion:**  **Police**  **Summary of involvement:**  **Brief analysis of individual and agency practice:**  **Discussion:**  **Consider case analysis against the criteria for statutory review processes, including nature of harm suffered and whether it meets the criteria for serious harm and/or long term impairment of health.**  **Category of abuse or neglect suspected:**  **Long term impact of injuries sustained:**  **Rapid Review Conclusion:**  **Key Lines of Enquiry for SAR:** |
| **The Rapid Review may also identify immediate learning that can be acted upon. Please summarise here, including who and how it will be shared and implemented.** |
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| **Has legal Advice been sought? Yes  No** |
| If yes, please give details: |

# Section 3: Recommendation

After completing this Rapid Review, it has been agreed that this case:

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| a) | Meets the mandatory criteria for a Safeguarding Adult Review |  |
| b) | Does not meet the criteria but warrants an alternative Learning Review |  |
| c) | Warrants consideration of DHR, CSPR, MAPPA SFO or other |  |
| d) | Warrants a Single-Agency Review |  |
| e) | Warrants a Multi-Agency Audit |  |
| f) | Warrants a Single Agency Audit |  |
| g) | Needs no Further Action |  |
| h) | The Rapid Review has identified learning that has been acted upon, avoiding the need for further review |  |
| i) | Other  Please State: |  |

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| **Rationale for Recommendation, including the potential identified for additional learning. When the Rapid Review decision is that a case does not meet the criteria for a Safeguarding Adult Review, other review options must be considered. If the decision is not to proceed, please explain why it is thought there is no further learning to be gained.** |
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