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| In the Family Court sitting at Guildford |
| In the matter of the Children Act 1989 |

**Surrey County Council Logo**

**Local authority social work evidence template (SWET)**

*Guidance notes in blue are provided here to assist the author, this text should however be removed before submitting the template to the court. This document is intended to summarise* ***not*** *duplicate other documentation contained within the court bundle and should be succinct, approx. 20 pages in length with clear links or references to other sources of more detailed information e.g. an expert report or parenting assessment.* **Accompanying guidance for completing the SWET can be found here:** <https://adcs.org.uk/care/article/SWET>

|  |  |
| --- | --- |
| **Local Authority and Social Worker details** | |
| Court case number |  |
| Filed by Surrey County Council |  |
| Social work statement number in the proceedings, e.g. 1st, 2nd (**N.B**. A final statement should be completed on the Final Statement Template) |  |
| Social work statement number of this witness e.g. 1st, 2nd, 3rd and date of statement |  |
| This author/witness’s name, qualifications and office address |  |
| This author/witness’s Social Work England registration number |  |
| I have been the allocated social worker for [insert name(s)] since [date(s)] |  |

**The facts in this application are true to the best of my knowledge and belief and the opinions set out are my own.**

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| *Guidance: Do not sign and date the document until it has been reviewed by Team Manager and Legal Services and any revisions made.* |

Signed:

|  |
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|  |

Date

**Please ensure that you update the page numbers on the table by clicking on the table followed by the “update” tab, selecting “update page numbers only” once the report is completed.**

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## **1. Overview of which court order or order/s are being sought**

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| ***Guidance notes to be overwritten:***  *- brief explanation of the order you are seeking, and a few lines on why it is considered necessary with reference to the child’s needs and the family’s capacity to meet them.*  *- brief overview of the key elements of the care plan and refer the court to the interim care plan filed herewith.*  *For example:*   1. The Local Authority seeks Care Orders in respect of [children]. In the first instance, the Local Authority is seeking [Interim Care Order/Interim Supervision Order[ for [children] with a plan that [enter care plan] [If care plan of removal – can say – the LA assess that the children’s immediate safety and protection are at risk and there is nothing can be done to mitigate that risk, there are no family members/friends that can offer a safe placement in the interim. The LA have assessed/contacted the following people [list people]. The LA assess that there is no support that can be provided to the family that will keep the children safe in the interim [if not at immediate risk and are seeking interim order – explain why now, what has changed?]. 2. The family has been known to Children’s Services since [insert date]. This statement should be read in conjunction with assessments filed herewith on behalf of the local authority, together with the more detailed chronology. 3. Having carefully considered the matters set out in this statement, and the other assessments and evidence before the court the Local Authority has concluded that the children are suffering from significant harm arising from [insert headline concerns]. |

## **2. Family network composition**

**2.1 The child/ren – use one per template per family**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name(s)** | **Gender** | **Date of Birth** | **Child’s current placement status** | **Child’s current  legal status** |
|  |  |  |  |  |
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|  |  |  |  |  |

**2.2 Child/ren’s family network***Include family members and any other people the child/ren have significant relationships with, such as close family friends. Who is important to them?*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Full Name** | **Relationship** | **Parental Responsibility** | **DOB** | **Nationality** | **Ethnicity** | **Address (where safe to disclose)** |
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### **2.3 Genogram**

*Include family members and their relationship to each child, identify anyone who has been identified as a potential carer by adding ‘PC’ next to their name(s)*

*Include all other relatives*

**Key:**

Female

Male

Male

### **2.4 Ecomap (risky and protective contacts)**

*Edit the lines in the template using these reference lines to use to show relationship connections:*

|  |  |  |
| --- | --- | --- |
| Positive | Tenuous/Weak | Stressful |
|  |  |  |

*Arrows can be used if desired to show the flow of resources or energy between the connections and the individual or family. Edit text inside the circles for your needs.*

Individual

or

Family

Friend #2

Friend #1

Work

School

Hobbies

Clinic

Church

Food Bank

Book Club

Friend #4

Friend #3

## **3. Child impact analysis (complete for each individual child)**

### **3.1 Description of the child’s day to day experiences during the period under consideration**

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| ***Guidance:***   1. Think about what life has it been like for them, what it’s like for them now. What have you observed, what have others told you about the child’s experience? Triangulate information with other sources . 2. What are the needs of the individual child, how does that compare with needs of a child that age in the general population. 3. Have they an EHCP, any specific additional educational needs – when was the EHCP last updated, will it affect the plan ? 4. What is the impact on the child(ren) of the current harm and likelihood of harm. 5. Explain risk assessment of harm (extremely important if seeking interim separation/removal) – what is type/nature of harm? What is likelihood of it doing so? To whom is it posed, by whom is it posed? What are consequences of it arising? How serious is risk? How imminent is risk? What are triggers for risk occurring? How predictable is the risk? Can the risk be reduced? Can risk be managed? What steps can be provided (by LA or by family or other agencies) to mitigate/reduce the risk? What other options could be provided and what enquiries have we made in relation to these? 6. Is your care plan proportionate to risk/actual/likely harm in light of factors above? Carry out a relative evaluation of the pros and cons of each option. 7. The impact of the same event may be different on different children within same family, how is this different for each child and what are the factors supporting a child’s resilience in the face of what has happened? 8. Refer to any conclusions/analysis in any reports received. Are you in agreement with these or not? Why? If you quote from sections – keep succinct/just key remarks. |

### **3.2 The child’s needs. An analysis of the harm they face. Risk and protective factors**

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| --- |
| 1. **Guidance**: Cross-refer to ecomap – risky and protective contacts. Refer to Section 3.1 above. Consider both options, eg what would happen if the child were moved or if the plan were not approved? 2. Later in the statement template there is a section on parenting capacity. At this stage simply refer to your analysis of parenting capacity or threshold and set out the risks to the child if the parenting issues are not addressed. 3. This may be an opportunity to refer to accepted bodies of research about child development. Any research must be referenced. Also make explicit what would happen if the proposed care plan is approved. 4. You will be drawing together a picture of what this child needs both now and in the future – you can also indicate where services would be needed to meet those needs and how you intend to provide those. If you have written more than half a page per child, think carefully about whether you need to make cuts / edits] |

### **3.3 The child/ren’s wishes and feelings and how these have been identified (please include the child/ren’s own statement, where age appropriate)**

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| 1. **Guidance**: It is important that how, when and in what circumstances the child/ren’s views were expressed is documented here. For the very young, and those with additional needs or disabilities which may limit verbal communication, the use of creative approaches and direct observation and interpretation by social workers is crucial. Please add observations from others such as nursery/school who may have had a longer relationship with the child/ren. 2. This space may be used to summarise the direct work that has been completed with the child and the outcome of this, who they enjoy spending time with, plus their view of the care plan and their understanding of proceedings (where applicable). |

### **3.4 The child/ren’s participation in the court case.**

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| 1. **Guidance**: Child/ren should be as fully involved in proceedings as their needs dictate. Set out the appropriate level of involvement for each child in line with their best interests, with clear reasoning. |

## **4. Analysis of the evidence of parenting capability**

### **4.1 Summary of work previously undertaken with the family**

*For example:*

1. In accordance with S(1)(3)(f) of the Children Act 1989 I have considered how capable each of (child’s) parents, and any other person in relation to whom the court considers the question to be relevant, is of meeting (the child’s) needs.
2. In formulating my assessment and the analysis contained in this statement, the Local Authority have offered the following support prior to proceedings being issued [cross refer to PLO Plan if used]:

[List all work/support/referrals/assessments since LA involved with family including repeat referrals/offers of support]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Person** | **Organisation** | **Description of assessment/intervention** | **Outcome and effectiveness** |
|  | e.g. Mother | e.g. Referral to Therapy | e.g. Mother did not consider this was necessary and did not engage  Please set out efforts to engage/encourage mother to engage with therapy. | e.g. Mother did not engage – not effective. |
|  | e.g Family | e.g. referral to Homestart | e.g. Deep clean of the home on [date] | e.g. House was de-cluttered, all hazards removed and was clean for children to live with. Mother however did not keep on top of the housework and home conditions again deteriorated by [date] |
|  | e.g. Father | e.g. referral to in house DA practitioner | e.g. 3 sessions completed on [dates] – engagement/summary of intervention? | e.g. Any improvement in Father’s insight? Any further DV incidents? |
|  |  | e.g. All FSW targeted work | e.g. Frequency of visits/work completed? |  |
|  |  |  |  |  |

***Guidance*** *- This is an opportunity to set out your conclusions within your own SW assessment and why you have reached them. Consider the conclusions and analysis of any reports previously commissioned. You may quote relevant sections, but keep this succinct – the Court has the reports and doesn’t need you to repeat huge chunks – just the key remarks. Please don’t write in third person.*

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| **Mother** |
| 1. **Guidance:** 2. If absent – details of attempts to seek them out 3. Single carer or with Father or partner? Their role/influence to be included in analysis 4. Any cognitive or capacity issues? How have we adjusted our assessments to address these? Have we followed the good practice guidance - [*https://www.bristol.ac.uk/media-library/sites/sps/documents/wtpn/FINAL%202021%20WTPN%20UPDATE%20OF%20THE%20GPG.pdf*](https://www.bristol.ac.uk/media-library/sites/sps/documents/wtpn/FINAL%202021%20WTPN%20UPDATE%20OF%20THE%20GPG.pdf) 5. If English is not their first language – have we used an interpreter/had documents translated? 6. International dimension – has relevant consulate been notified? 7. List all contact you have observed with parent. 8. List what tools you have used with them. 9. Strengths/Protective factors 10. Vulnerabilities/Risk factors 11. Any improvements since first involvement? 12. What is the case being put forward by Mother? What is support on offer and proposal made? Is this realistic/in best interests of child? What support might be offered from LA if children were to stay at home and why this would not be adequate? 13. Prognosis for change – response to any support/treatment/goals/CPP Plan/CIN Plan to date 14. Is there some solid evidence‑based reason to believe that the parent is committed to making the necessary changes?  If so, is there some solid evidence‑based reason to believe that the parent would be able to maintain the commitment?  If so is there some solid evidence‑based reason to believe that the parent will be able to make the necessary changes within the child’s timescale? 15. Probability of harm happening 16. Support – are they socially isolated? 17. Capability Gap – can this be bridged in child/ren’s timescales? 18. Can this person meet this child/ren needs for rest of their childhood? 19. Conclusion |
| 1. Father |
| 1. Guidance: 2. If absent – details of attempts to seek them out 3. Single carer or with Father or partner? Their role/influence to be included in analysis 4. Any cognitive or capacity issues? How have we adjusted our assessments to address these? Have we followed the good practice guidance - [*https://www.bristol.ac.uk/media-library/sites/sps/documents/wtpn/FINAL%202021%20WTPN%20UPDATE%20OF%20THE%20GPG.pdf*](https://www.bristol.ac.uk/media-library/sites/sps/documents/wtpn/FINAL%202021%20WTPN%20UPDATE%20OF%20THE%20GPG.pdf) 5. If English is not their first language – have we used an interpreter/had documents translated? 6. International dimension – has relevant consulate been notified? 7. List all contact you have observed with parent. 8. List what tools you have used with them. 9. Strengths/Protective factors 10. Vulnerabilities/Risk factors 11. Any improvements since first involvement? 12. Prognosis for change – response to any support/treatment/goals/CPP Plan/CIN Plan to date 13. Is there some solid evidence‑based reason to believe that the parent is committed to making the necessary changes?  If so, is there some solid evidence‑based reason to believe that the parent would be able to maintain the commitment?  If so is there some solid evidence‑based reason to believe that the parent will be able to make the necessary changes within the child’s timescale? 14. What is the case being put forward by Father? What is support on offer and proposal made? Is this realistic/in best interests of child? What support might be offered from LA if children were to stay at home and why this would not be adequate? 15. Probability of harm happening 16. Support – are they socially isolated? 17. Capability Gap – can this be bridged in child/ren’s timescales? 18. Can this person meet this child/ren needs for rest of their childhood? 19. Conclusion |
| **Other members of the household and/or person(s) with parental responsibility** |
| 1. **Guidance:** 2. If absent – details of attempts to seek them out 3. Single carer or with partner? Their role/influence to be included in analysis 4. Any cognitive or capacity issues? How have we adjusted our assessments to address these? Have we followed the good practice guidance - [*https://www.bristol.ac.uk/media-library/sites/sps/documents/wtpn/FINAL%202021%20WTPN%20UPDATE%20OF%20THE%20GPG.pdf*](https://www.bristol.ac.uk/media-library/sites/sps/documents/wtpn/FINAL%202021%20WTPN%20UPDATE%20OF%20THE%20GPG.pdf) 5. If English is not their first language – have we used an interpreter/had documents translated? 6. International dimension – has relevant consulate been notified? 7. List all contact you have observed with parent. 8. List what tools you have used with them. 9. Strengths/Protective factors 10. Vulnerabilities/Risk factors 11. Any improvements since first involvement? 12. Prognosis for change – response to any support/treatment/goals/CPP Plan/CIN Plan to date 13. What is the case being put forward? What is support on offer and proposal made? Is this realistic/in best interests of child? What support might be offered from LA if children were to stay at home and why this would not be adequate? 14. Probability of harm happening 15. Support – are they socially isolated? 16. Capability Gap – can this be bridged in child/ren’s timescales? 17. Can this person meet this child/ren needs for rest of their childhood? 18. Conclusion |

## **5. Analysis of the evidence of wider family and friends’ capability as alternative carers for the child/ren**

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| *For example:*   1. In accordance with s1(3)(f) Children Act 1989 I have considered how capable each of the wider family and other connected persons are of meeting the [child’s] needs.   [**Guidance:** Was FGC held? When? If not, why not/refer to PLO Plan. Have parents given you information to do a comprehensive genogram/ecomap. What is outstanding?]  **1 [enter name and relationship to child/ren]**  ***Guidance:***  *Did parents agree for them to be approached? When were they put forward? For what child? Have they engaged with LA? What is motivation? Have they got a pre-existing relationship with child? Are they seeing child? What assessment(s) have been completed, dates and by whom and outcome.*  *Capability to meet child/ren’s needs, understanding of risk, what support can they offer, understanding of permanent care, how will they manage child’s relationship with parent?*  *Capability gap – can this be abridged in child/ren’s timescales*  *Do we have medicals and checks completed?*  *International dimension – has relevant consulate been notified? Did you contact Outbound Services? Have timescales prevented this from being a realistic option?*  **2 [enter name and relationship to child/ren]**  ***Guidance:***  *Did parents agree for them to be approached? When were they put forward? For what child? Have they engaged with LA? What is motivation? Have they got a pre-existing relationship with child? Are they seeing child? What assessment(s) have been completed, dates and by whom and outcome.*  *Capability to meet child/ren’s needs, understanding of risk, what support can they offer, understanding of permanent care, how will they manage child’s relationship with parent?*  *Capability gap – can this be abridged in child/ren’s timescales*  *Do we have medicals and checks completed?*  *International dimension – has relevant consulate been notified? Did you contact Outbound Services? Have timescales prevented this from being a realistic option?* |

## **6. The proposed S31A interim care plan – the ‘realistic options’ analysis**

### **6.1** **Options considered for the placement. Please have regard to the following:**

**Realistic options**

1. *To be defined as realistic, the proposed placement must be assessed as sufficiently resilient and sustainable to justify the label of ‘permanent’.  Evidence of a robust filtering process is required to ensure each option assessed as realistic meets that standard.*
2. *In care proceedings, no arbitrary limit can be placed on the number of realistic options available for the child/ren, but one option must always be preferred. A clear reason (or reasons) must always be given for this preferred status in the body of this document.*
3. *Preferred status means that on the assessments and evidence available, the preferred placement should offer the child/ren the prospect of recovering from any trauma they have experienced: personal growth and development within a family where they are guaranteed unconditional love; strong educational prospects; good health outcomes; and – as far as can be predicted – one or more positive lifelong attachment/s which promote their unique identity.*
4. *Determining the rank order between realistic options is a matter of professional judgement about the relative importance to the child/ren of various attributes of the carers and/or the relationship between the carers and the child, or the carers, child and birth parent/s. Ideally, placements should be listed in order of preference / strength.   
   [NB this text can be deleted before filing the completed template with the courts].*

*[Enter Child’s name]*

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| **Option 1: e.g. Parent and Child Assessment Placement**  **Strengths of Placement**   * xx will not be separated from his mother/father; * xx will be placed in a safe and nurturing home environment * There will be consistency of care for xx and he will have all his needs met.   **Weakness of Placement**   * This is not a realistic lived everyday experience of a child; * This is not in line with the wishes of xx * There is the possibility that if xx receives feedback as critical, she may relinquish care of xx as a result of her difficulties in receiving others’ viewpoints and support. * Xx will have less contact with the wider family.   **Arrangements or Services that can mitigate risks identified**   * Xx would become a Looked After Child and would be supported via regular LAC reviews where his needs would be supported. * Xx would continue to have an allocated social worker. * xx will continue to be supported by her Mental Health team.   **Consideration of potential orders**   * e.g. CAO, lived with order, Supervision Order,   **Analysis and preferred order**  ***Guidance:*** *Looking at 4 preceding boxes what is our analysis of the appropriateness/safety of pursuing this as a plan for the child? This will need to be considered along with all placement options – not a linear exercise.* |
| **Option 2: e.g. xx to be placed in a baby-only foster placement**  **Strengths of Placement**   * .   **Weakness of Placement**  **Support Available and anything required**  **Analysis and preferred Order**  ***Guidance:*** *Looking at 4 preceding boxes what is our analysis of the appropriateness/safety of pursuing this as a plan for the child? This will need to be considered along with all placement options – not a linear exercise.* |
| **Option 3: e.g. Placement with maternal grandparents**  **Strengths of Placement**  **Weakness of Placement**  **Support Available and anything required**  **Analysis and preferred Order**  ***Guidance:*** *Looking at 4 preceding boxes what is our analysis of the appropriateness/safety of pursuing this as a plan for the child? This will need to be considered along with all placement options – not a linear exercise.* |

### **6.2 The preferred and proposed placement option for the child or each individual child if part of a sibling group**

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| ***Guidance:***   * *This is a proportionality evaluation that compares the preferred carer against the other realistic options, there is no need to repeat the information set out in the table at 6.1.*   *It is helpful to explain why siblings will not be together, if that is the recommendation, and to reflect on the ‘cons’ of the placement even if it the best option.*   * *An analysis of the likely impact of the preferred option on the child/ren should be included.*   *For example:*   1. In reaching a recommendation as to the interim living arrangements for the [child], the local authority is obliged to consider a range of realistic options before reaching a conclusion as to which option is in the best interests of the child’s welfare in the interim. 2. In formulating the proposals for placement at this stage of the proceedings I have considered the full range of the powers available to the court per section 1 (3) (g) of the Welfare Checklist of the Children Act 1989. In doing so I have considered the prognosis of each option meeting the needs of the child(ren), with reference to the potential positive or negative implications for the child. These include the likely effect on the child(ren)of any change in circumstances in accordance with the Welfare Checklist at S1 (3) c) of the Children Act 1989. 3. Whilst my statement sets out a number of strengths and weaknesses, it is not the case that each factor has the same weight as all of the others. The ultimate balancing of the strengths against the weaknesses is a qualitative one, not a quantitative one. 4. In reaching my conclusion as the best placement option for the child[ren] I have had in mind that [the child’s] welfare must be the paramount consideration |

## **7. Family time/ the plan for contact**

*[Set out the recommendations of for contact arrangements and the basis upon which the authority have reached the conclusion that these are in the interests of the child.*

*[If you were a family member what would you want to know to be clear about the plan? ]*

***Guidance:*** *The contact or family time plan should involve siblings and anyone else with whom the child/ren has a significant relationship, in line with the genogram and ecomap. It must be kept under review as circumstances change. [NB this text can be deleted before filing].*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Child** | **Who contact is with and relationship to the child** | **Frequency and duration** | **Level of support/ supervision required** | **Brief rationale for the level of contact proposed** |
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## **8. The range of views of parties and significant others**

***Guidance:*** *This section has a vital opinion-sharing purpose:*

* *Set out and analyse the individual’s views about what should happen for the child/ren in the future.*
* Views of Local Authority’s Care Plan including proposed Court Order and recommended placement.
* When and how their views have been obtained.
* *Facts should be confined to those relied upon in evidence.*
* *Where possible, an indication of whether the facts are accepted or contested should be given here.*

### **8.1 Mother’s views**

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### **8.2 Father’s views**

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### **8.3 Views of anyone else holding parental responsibility or wider family members**

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### **8.4 Views of other parties or significant others**

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| ***Guidance:***   * *Significant others may include**the**Cafcass guardian, CP chair, a health visitor, the IRO or court appointed experts.* * *Where possible a short statement or email from the IRO should be included here.* * *Please be sure to include the full name and job title of anyone providing a statement for inclusion here as well as the date on which they provided it.* |

## **9. Case management issues and proposals**

### **9.1 Record case management issues here alongside details of any further proposed assessments**

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| ***Guidance:***  *What assessments have been undertaken and what were the outcomes of support and interventions offered and the parents’ responses pre proceedings/under the public law outline? What is the likelihood of their parenting capacity changing sufficiently and quickly enough to meet the child’s needs and remove the risk of significant harm? Give 3 good reasons why any further assessments are necessary. Who should do what and in what timescale? What questions do they need to answer? Why is this necessary for the court to make decisions?*  *For example:*  Case management proposals:  Timetabling:   * For further information to be provided by police/health/school/other local authorities * Expert assessments * FGC – referral/ meeting/ minutes available/ follow up with viabilities * Adoption – referral and timescales   In accordance with the analysis above and the interim care plan filed herewith the Local Authority is recommending further assessment……./OR no further assessment……… |

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## **10. Statement of procedural fairness**

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| ***Guidance****: Confirm here that the local authority’s concerns and the contents of this statement have been communicated to the child/ren, mother, father, and significant others, and state how this has been communicated. Have these concerns been clearly understood? If not, please be explicit about attempts to engage parties and any help that has been provided to them to participate in the process. This may include access to legal advice and representation, translators, advocates etc.*  *For example:*   1. The parents have been made aware of the concerns of the authority in a number of different ways. Parents were given notice of LA’s concerns by a letter before proceedings on…These were further discussed at a meeting before proceedings on… There was a follow up letter on… when the parents were informed that proceedings were going to be issued on the basis of…..   *State if parents have been invited to child protection meetings, whether they attended, whether the minutes have been shared, whether letter of issue was shared directly and whether they have had access to legal advice* |

## **11.** **The welfare checklist in full for reference**

The full Children Act checklist, to be used in care and supervision proceedings is found at section 1(3) (a) – (g) and requires the court to have regard to the following matters:

|  |  |
| --- | --- |
| a) | The ascertainable wishes and feelings of the child/children concerned (considered in the light of their age and understanding); |
| b) | Their physical, emotional and educational needs; |
| c) | The likely effect on them of any change in his/her/their circumstances; |
| d) | Their age, sex, background and any characteristics of his/hers/theirs which the court considers relevant; |
| e) | Any harm which they have suffered or are at risk of suffering; |
| f) | How capable each of their parents, and any other person in relation to whom the court considers the question to be relevant, is of meeting his/her/their needs; |
| g) | The range of powers available to the court under this Act (Children Act 1989) in the proceedings in question. |

25. The full Adoption and Children Act welfare checklist, to be used in care proceedings where the plan is for adoption and in placement proceedings, is found in section 1 (4) (a) – (f) and requires the court and the adoption agency to have regard to the following matters (among others):

|  |  |
| --- | --- |
| a) | the child’s ascertainable wishes and feelings regarding the decision (considered in the light of the child’s age and understanding); |
| b) | the child’s particular needs; |
| c) | the likely effect on the child (throughout theirlife) of having ceased to be a member of the original family and become an adopted person; |
| d) | the child’s age, sex, background and any of the child’s characteristics which the court or agency considers relevant; |
| e) | any harm (within the meaning of the Children Act 1989 (c. 41)) which the child has suffered or is at risk of suffering; |
| f) | the relationship which the child has with relatives, and with any other person in relation to whom the court or agency considers the relationship to be relevant, including:   1. the likelihood of any such relationship continuing and the value of the child of its doing so, 2. the ability and willingness of any of the child’s relatives, or of any such person, to provide the child with a secure environment in which the child can develop, and otherwise to meet the child’s needs, 3. the wishes and feelings of any of the child’s relatives, or of any such person, regarding the child. |

**Appendix**

## **12. The social work chronology (last two years)**

* ***Guidance:*** *List significant events which can be evidenced. It may be helpful to include details of the nature of assessments carried out, family engagement, interventions and their successes. Please note there is no need to include detailed supervision notes here.*
* *Focus on the* ***last two years*** *unless prior events are felt to be both significant and relevant, then provide a summary drawing out key incidents or events in the box, below*
* *Do not include legal advice [NB delete this guidance text before submitting].*

*We want to avoid a long narrative section. Try to make this no more than one or two pages, and no more than about 10 things. What is wanted here is core incidents and developments that would need to be known if you had to describe the case in less than two minutes – so changes of placement, changes in the parents’ relationship, any incidents of abuse, any major changes in circumstances that the Judge really needs to be made aware of. An example of this is: “There were 8 further episodes of domestic abuse between May and September, see the LA Chronology for more detail”]. In the column headed “significance” explain briefly the significance of the event cited.*

|  |  |  |
| --- | --- | --- |
| **Date** | **Incident or sequence of incidents relevant to the child’s welfare** | **Significance** |
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### **12.1 If there has been involvement with the family over a longer period, please summarise this involvement here.**

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| --- |
| ***Guidance:*** *Summarise historic incidents and events of relevance e.g. any previous proceedings with a connected person, if this seems helpful for context purposes and is not covered in the chronology of the last two years, above.* |