**Presenting Children & Young People - Having a Conversation About:**

* How we share the reasons for and impact of our work with children and their families – this social work has a purpose!
* How this sharing enables us to show ***why*** we are working with this child and their family, ***what*** we need to do to support change and ***how*** we are doing this.
* Identifying, confirming and learning from *‘****how our work has made a difference for this child’.***

**Are you confident about describing this child’s story, the reason why we are working with them in the way that we are and can you explain the difference this has made/is making? Practice presenting the following:**

* **Child/Young Person and their family** - **What is their story?** *What can I* *tell you about this child? What might it feel like to be this child, now*?
* **Contact / Referral**. *Why am I involved?* *What has happened that has led to my professional concern?*
* **Assessment.** *What’s my hypothesis about this child? What does an understanding of their needs, risks and circumstances tell me? What needs to happen?*
* **Child Focussed Planning**. *How does the plan address the needs, risks and circumstances identified in my assessment? How does my contact and direct work with this child and family/carers progress their plan?*
* **Review**. *Can I identify and describe the impact of the plan? Have I identified how the planned work has made a difference for the child?*
* **Recording**. *Can I show on this child’s records how their story, assessment, plan and review all connect together to evidence progress?*