

C - SMART Plan Principles



1. Child Focussed



2. Specific



3. Measurable



4. Achievable



6. Timely



5. Relevant



Building Quality Plans

1. The plan includes the child's name in every section and draws out what we are trying to achieve for the child. This considers the positive impact that the plan could have on the child and the detrimental impact of no change happening for the child.
2. Wording in plans is clear about the risks, outcomes, actions and timescales. All of this focusses on what this means for the child.
3. It is realistic that the actions in the plan can be achieved and within the timescales set
4. The plan considers all of the risks and needs in the child's assessment and selects those that are the most imminent and relevant to the child.
5. Actions that have been achieved are removed, if they have made a difference to the child's life, or are refocussed if there has been no meaningful change for the child. This should be scrutinised in review meetings.
6. The progression of the plan is analysed using the anchor principles