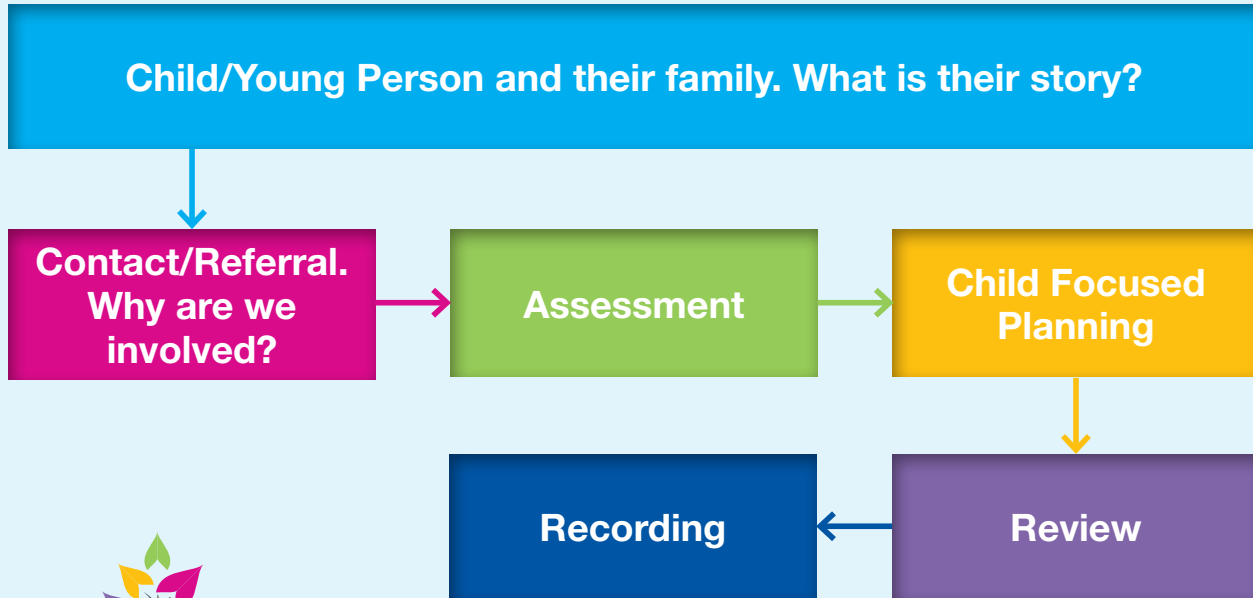


Presenting Children & Young People Making a Difference



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Child/Young Person and their family. What is their story? Introduce the child (e.g. with a pen portrait, 'a day in the life of' outline or description of their lived experience) including their individual characteristics and their views, wishes and feelings within the context of their family composition/background and significant events

Contact/Referral. Why are we involved? State the threshold for our involvement & confirm the status of our work (e.g. EH/CIN/CP/CIC/CL). Why were we worried/why are we worried for the child/young person's safety and wellbeing?

Assessment. What are the child's needs, risks and circumstances and is there a risk of significant, likely and/or imminent harm in relation to their parenting, family and/or environment? What are the gaps/grey areas, family strengths and protective factors and what does this mean for the child?

Child Focused Planning. How are we addressing the child's needs, risks and circumstances? Outline the purpose and progress of the direct work with the child, parents/carers?

Review. What is the impact and outcome of our support/intervention? What difference have we made to improve things for the child - in what way & how do we know?

Recording. How do the child's records reflect all of the details above and can you identify the key documents to show this in their electronic record?