

Levels of Vulnerability, Risk and Need

Appendix 1 Continuum of Need

The Think Signs of Safety Principles

- ¿ Establishing constructive working relationships
- Encourages critical thinking and maintains appreciative enquiry
- Staying grounded day to day work child protection

Ask yourself the 4 key questions. What are you worried about (past current/future harm and danger)?

UNIVERSAL

No additional needs - needs are met by

universal services

Children who make good overall progress

in all areas of universal development and receive appropriate universal services

Consider access to universal services eg.

GP, dentist, health visiting, nursery,

pre-school and school settings

Mainstream community services provided

to all – e.g. Education, GP's, dentist and the Healthy Child programme.

The spectrum of support and the relationship between the different levels of need

- 4 A child's level of need can move forward and backwards across the continuum highlighting the importance of integrated service delivery, providing a seamless process to ensure continuity of care when a child moves between different levels of support.
- The whole system highlights the importance of always having a practitioner in place to co-ordinate service activity and to act as a single point of contact.

TARGET SUPPORT/ UNIVERSAL PARTNERSHIP PLUS PARTNERSHIP PLUS Potential involvement of Children with complex Children with additional needs Children's Social Care additional needs Children whose health and/or development from this point Children whose health and/or may be adversely affected and would benefit development is being impaired from extra help in order to make the best of or there is a high risk of their life chances significant Consider additional support using the Impairment Early Help Assessment. May include GP, school, health visitor, school nurse Consider enhanced support under Universal Plus dentist etc. Services or make a Additional support may or may referral to Children's not require multi-Services agency work with other professionals STATUTORY/SPECIALIST/ CHILD PROTECTION Children who are experiencing Significant harm Children who are experiencing significantharm or where there is a Child/young person likelihood of significantharm and the family at the centre Make a referral to throughout. If unsure consult Children's Services your safeguarding lead.

INF

What's working well? (strengths and safety) How worried are we? (Safety and wellbeing scale) What needs to happen? (Safety/wellbeing goals)

(see page 19 for more guidance)

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