

Outcomes Framework – Parenting and Family Support Service

Outcomes and Impact Measures for all families where needs are identified

These performance measures will be detailed through the Bradford scorecard system which will be monitored and reported on a quarterly basis.

These outcomes are a mix of extrinsic (external) and intrinsic (internal) outcomes both of which are important as they are connected. However, there is a difference between outcomes that are valued and experienced by individuals and those that are valued and recognised by others. In many circumstances workers will need to work with individual family members to build internal capacity before outward changes are made.

- **Extrinsic outcomes** are those which can be measured and valued by other people, including educational achievement, literacy and numeracy or good health.
- **Intrinsic outcomes** those which are valued by and relate primarily to individuals, such as happiness, self-esteem and confidence.

It is important that workers use the most appropriate source of evidence to measure impact of their work, for example, a programme to improve school attendance will find it easier to capture data from school registers (an extrinsic measure) than on confidence or motivation to attend school (an intrinsic measure)

Local Outcomes	Individual child, young person and family outcomes	Outcome Measures	Source
<p>Children and young people are protected from violence, abuse and neglect</p> <p><i>Families First outcome plan – Domestic abuse and Child in Need Help</i></p>	<ul style="list-style-type: none"> • Reduced trauma from domestic violence and/or other parental behaviour • Reduced parental drugs and alcohol misuse • Increase in parental mental wellbeing • Reduction of other risks from parental behaviours that impact on child/YP • Reduce the risk of Child Exploitation • Reduce the impact of neglect • Reduce parental conflict 	<ul style="list-style-type: none"> • Child or young person reports that risks and vulnerability is reduced • Supporting access to specialist services to enable parents with specific vulnerability or behaviours • Interventions support step down from LAC to CPP; or LAC to CiN; or CPP to CiN; or CiN to early help support and step down to universal services • Attendance at appropriate DA programme/ one- one sessions on DV • No further referrals to Social Care • Fewer missing episodes • Reduction in the impact of neglect by categories of concern <p>Note: evidence may also support step up arrangements where there is a need to protect a child or young person.</p>	<ul style="list-style-type: none"> • Local tool to measure 'distance travelled' • SoS 3 houses/wizards (where used) • Case records incl. record of child or young person voice and achievements • Liquid logic / EH Module and case records • Closure and outcome record within EHM (The Early Help Practice Guidance closure record should be used to evidence the impact with individual families) • Measure and SoS scaling within the Neglect Toolkit
<p>Children and young people feel safe in their communities where they live, go to school and play</p> <p><i>Families First outcome plan – Education / attendance</i></p>	<ul style="list-style-type: none"> • Reduction of bullying an ability to build personal resilience • Increased confidence and engagement with activities in the community and at school 	<ul style="list-style-type: none"> • Supporting access to activities and cultural opportunities • Increased attendance to above 90% • All school aged children in the family have fewer than 3 fixed term exclusions across 3 consecutive terms • Children aged 16-18 are in education, employment or training • All school aged children in the family are on a school roll or accessing full time alternative provision at the claim date. 	<ul style="list-style-type: none"> • Case records incl. record of child or young person voice and achievements • Local tool to measure 'distance travelled' • Closure and outcome record (The Early Help Practice Guidance closure record should be used to evidence the impact with individual families) • Attendance/NEET data

Local Outcomes	Individual child, young person and family outcomes	Outcome Measures	Source
<p>The Impact of poverty on children and young people is reduced</p> <p><i>Families First outcome plan – Worklessness</i></p>	<ul style="list-style-type: none"> • Support parents to provide adequate housing to support child or young person’s needs • Debt management and access to financial support • Support for parents to access training, education or work 	<ul style="list-style-type: none"> • Parents self-reporting of management of money and confidence in budgeting • Families are accessing support for debt/budgeting • Child/young person report and observed to be happy, appropriately clothed and have access to food • Increase in work experience for parents through volunteering • Parents move from debt and unemployment to education and paid work • Undertakes planned activities to tackle the barriers to work during the period of intervention that includes advice on preparing for work or training e.g. evidence based parenting work or engagement with DV, addiction services or mental health support. 	<ul style="list-style-type: none"> • Case records incl. record of child or young person voice and achievements • Local tool to measure ‘distance travelled’ • Closure and outcome record (The Early Help Practice Guidance closure record should be used to evidence the impact with individual families)
<p>Children and young people achieve their learning potential and have access to opportunities, culture and activities to enjoy their lives</p> <p><i>Families First outcome plan – Child in Need of help / Education</i></p>	<ul style="list-style-type: none"> • Social and emotional capabilities <ul style="list-style-type: none"> ➢ Communication¹ ➢ Confidence and agency² ➢ Creativity³ ➢ Planning and problem solving⁴ • Participation in and attendance at learning and/or work 	<ul style="list-style-type: none"> • Child or young person self-reporting • Access to 2 year offer for eligible families • Access nursery education for 3 and 4 year olds • Access to statutory education • Access to further education or work based learning • Children accessing social activities and not socially isolated 	<ul style="list-style-type: none"> • Local tool to measure ‘distanced travelled’ • Case records incl. record of child or young person voice and other achievements • Attendance data • Closure and outcome record (The Early Help Practice Guidance closure record should be used to evidence the impact with individual families)
<p>Children and young people behave positively / keep on the right track and develop into skilled, responsible and independent adults</p> <p><i>Families First outcomes plan – Crime and Health</i></p>	<ul style="list-style-type: none"> • Social and emotional capabilities <ul style="list-style-type: none"> ➢ Managing Feelings⁵ ➢ Relationships and leadership⁶ ➢ Resilience and determination⁷ • Reduced substance misuse • Not involved in criminal activity or ASB 	<ul style="list-style-type: none"> • Child or young person self-reporting • Access to substance misuse services to support reduction and cessation • Involvement with Police, YOT or Community Officers is reduced • No new offences have been reported • Supporting access to activities and cultural opportunities • No further ASB interventions for Adult or Young person 	<ul style="list-style-type: none"> • Local tool to measure ‘distance travelled’ • Case records incl. record of child or young person voice and other achievements • Closure and outcome record (The Early Help Practice Guidance closure record should be used to evidence the impact with individual families) • Police- crime and ASB data • YOT/LCS data

¹ Explaining; expressing; presenting; listening; questioning; using different ways of communicating

² Self-reliance; self-esteem; self-efficacy; self-belief; ability to shape their own life, and the world around them

³ Imagining alternative ways of doing things; applying learning in new contexts; enterprise; innovating; remaining open to new ideas

⁴ Navigating resources; organising; setting and achieving goals; decision making; researching; analysing; critical thinking; questioning and challenging; evaluating risks; reliability

⁵ Reviewing; self-awareness; reflecting; self-regulating; self-accepting

⁶ Motivating others; valuing and contributing to team working; negotiating; establishing positive relationships; interpreting others; managing conflict; empathising

⁷ Self-disciplined; self-management; self-motivated; concentrating; having a sense of purpose; persistent; self-controlled

Local Outcomes	Individual child, young person and family outcomes	Outcome Measures	Source
<p>Parents / Carers are responsible, confident and equipped to support the needs of their children which promote health, wellbeing and independence for their future life and relationships.</p> <p><i>Families First outcome plan – Health</i></p>	<ul style="list-style-type: none"> • Reduced parental isolation and anxiety • Parental and Young Person’s Mental and Physical health needs are addressed • Increased parental self-efficacy & self-worth • Improved and open communication in families • Parents and families develop sensitive, responsive care-giving • Families engage in regular shared activities • Parents and families provide supportive, secure boundaries, guidance, and emotional stability and support for CYP • Parents and families are positive adult role models for CYP through healthy lifestyle choices and positive behaviours 	<ul style="list-style-type: none"> • Parents self-reporting • Access to universal education and other learning opportunities • Access to dental care • Promotion and support to achieve public health outcomes e.g. reduction of obesity, teenage pregnancy • All pre-school children are attending for their scheduled immunisations • All adults with parenting responsibilities with an identified mental health condition are stable, are actively seeking help; issues of concern are no longer impacting negatively on family members • All adults with parenting responsibilities and children with an identified drug/alcohol concern which is impacting on family life engage with appropriate support and/or treatment 	<ul style="list-style-type: none"> • Local tools to measure ‘distance travelled’ • SoS risk and safety goals • Observations of child and parent interactions and routines and evidenced in Case records incl. record of child or young person voice • Evidence of parents’ achievements • Closure and outcome record (The Early Help Practice Guidance closure record should be used to evidence the impact with individual families) • Information and evidence from Health service eg HV/ School nurse