New EHA Crib Sheet

🔒 Print

Early Help Assessm.

Involvements

 Assessment Tools Analysis and Action...

• Consent and Infor... Attachments (0)

Basic Details of the Child/Young Person

• Autumn, Andrew (15 years)

Assessment

Early Help Assessment **

Involvements M

Assessment Tools

Attachments (0)

Analysis and Action Plan *

Consent and Information Sharing

Assessment

Basic Details of the...

Consolidation

Assessment Start Date

Type of Assessment

Please select required Assessment

Name of worker Creating the form

 \triangleright

Early Help Assessment

Delegate

Helpful Hint:

Ensure the fol

Ethnicity

Full Name

Alias

 \triangleright

Preferred Name Gender

Nationality • Religion

Language & Interpreter

Disability Register

Immigration Status

Disability & Health Condition(s)

Consolidated Section for: 🚨 Bart Simpson, 💄 Maggie Simpson, 💄 Unborn Simpsor

Details of person who has or will be completing the Assessment

29-Jan-2020

Anna Hagara (EHM)

Basic Details of the Child/Young Person

.

Ensure the following is recorded on the child/young person's record:

Name and Surname - accurate and <u>correct spelling</u>
Date of Birth (DOB) - not approximate age - remember to remove the 'yes' from the approximate age box

Andrew Autumn

Male

EHM Early Help Assessment
 O Paper / Other Type of Assessment has already been of

Worker details and date auto-filled for you. Select type of assessment. For C&F step down chose Other and select the "previous C&F" Option. The C&F will automatically copy into your EHA and a tab will appear on the left. For a new EHA click "EHM Early Help Assessment"

Family details are now "Basic Details of CYP" – you can type into these boxes as you want to but ensure you complete key info including ethnicity, disability, immigration status etc.

Involvements is new – allows you to say who else is involved - school, GP, CAMHS worker etc. You can type these in – you no longer have to get partner agencies staff entered onto the LCS/EHM database in order to enter them.

Early Help Assessment M*

- Basic Details of the Child/Young Person
- Assessment
- Assessment Tools
- Analysis and Action Plan *
- Consent and Information Sharing
- Attachments (0)

Early

Bas

Inv

Involvements

- Allocated Worker Details
- Allocated Worker
- Allocated Worker Team
- View Contributions Mr Tim Kitchen (EHM) View Contributions Targeted Youth Support (EHM)

Save Copy to

Key Agencies

First part of actual assessment is a look at the situation from the family's view point. Once you are trained, use the Outcomes Star to help you fill this part in. It will give you the family's views and their strengths and weaknesses from their viewpoint in their own words.

Do use the young person's own words and the parents/carers words in this section. You can also talk about how they came across in your opinion but as much as possible keep this the voice of the child/family.

When it asks "what support do you have now" this is about the family network relatives, friends, community, faith groups etc who might be a support. These boxes expand – don't just write 3

lines because the boxes look small!

Information	Assessment	Consolidat	ation Delegate Revisions		
	🔒 Print	Ŧ	Consolidated Section for: 🚨 Bart Simpson, 🚨 Maggie Simpson, 🚨 Unborn Simpson		
Early Help Ass			Assessment		
Involvements ^M			How are things for you and your family? How does this effect the children?		
Assessment			•		
Assessment	Tools				
Analysis and Action Plan			What is going well?		
Consent and	Information Sharing	9			
Attachments	(0)				
			What would you like to be different?		
			What support do you have now? What support have you had previously?		

Assessment Tools are a new bit of the EHA where you can record tools you've used in the assessment.

You can enter the scores from Outcomes Star here.

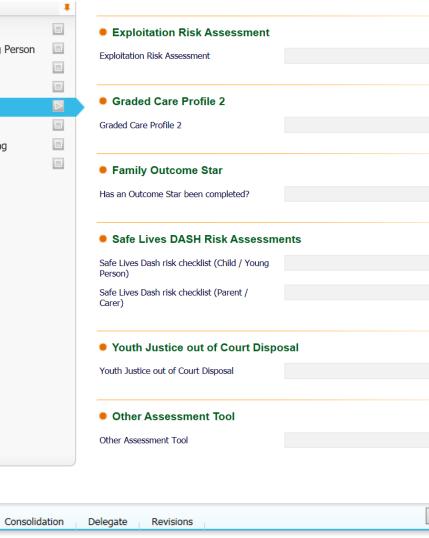
If you are completing a YRI you will need to use the "Youth Justice Out of Court Disposal" tool (see below). You can upload your CSE/CCE risk assessment here as part of your assessment. There is also the Graded Care Profile neglect toolkit which we haven't been trained to use yet, so ignore for now. The DASH RIC is a risk assessment for domestic abuse. You can enter the young person's version here if you are working with a yp in a violent relationship. Speak to Tim about guidance notes for this. There is also an option for uploading any other assessment you want to add in.

If you select the YJ Out of Court Disposal tool it will be added to the assessment menu on the left.

It leads you through an analysis of the offence, patterns of behaviour, foundations for change and will ask you to score risk of reoffending, risk of harm and safety and wellbeing. You will need to give evidence for your scores. This will be the most important part of a YRI Early Help Assessment.

🔒 Print

- Early Help Assessment M*
- Basic Details of the Child/Young Person
- Involvements M
- Assessment Assessment Tools
- Analysis and Action Plan *
- Consent and Information Sharing
- Attachments (0)



Youth Justice Out of Court Disposal

- Offending and Antisocial Behaviour Analysis
- Current Offence(s) Outline of what happened, impact on victim & any in

Assessment

Involvements

Early Help Assessment **

Information

Assessment Tools outh Justice Out of Court Disposa Analysis and Action Plan

🖶 Print

Basic Details of the Child/Young Person

Assessment

Consent and Information Sharing Attachments (0)

Other Behaviours of Concern: This is for other known offences (including those that have resulted in No Further Action), Court Ba

concern i.e. from school, home.

Patterns:

Establish any patterns or trends / differences in the nature and characteristics of behaviours e.g day escalation/ periods of desistance?

Foundations for Change

The purpose of this section is to identify and explore areas of the young person's life that may pron

- Foundations for Change will include the following areas:
- The young person's resilience (including when faced with opportunities to offend) Goals and at Opportunities to help the young person achieve positive outcomes

Children less likely to engage in

- The young person's engagement and participation
- Factors affecting desistance (including the related category such as substance misuse)

The Analysis and Action Plan page is the most important page of the EHA. The Assessment Summary and Analysis box is small – but is probably where you'll write the most (it will expand!). In this box you draw together the information you've entered elsewhere in the assessment and lay out your theory about what's really going on with the family or young person. What's really behind their problems, in your opinion. This will naturally then lead on to the actions in your action plan which is also on this page...

A Print	I	Consolidated Section for:
arly Help Assessment **		Analysis and Ad
Basic Details of the Child/Young Person		· · · · · · · · · · · · · · · · · · ·
Involvements M		Practitioner Summa
ssessment		Assessment Summary and An
sessment Tools		
Ilysis and Action Plan •		
nsent and Information Sharing		Action Plan
ttachments (0)		Click on the + to add more pla
		What is needed?
		Children to attend school. FSW to provide transport for two weeks
		Children to have a nourishing and healthy diet
		Children to be stimulated with
		activities

vsis and Action Plan

titioner Summary and Analysis

on Plan

he + to add more plan row Contribution When will it happen (g specific date)? to attend school. FSW e transport for two Children receive an education FSW to take children to school Tomorrow for two weeks Children to have a nourishing and healthy diet to have a nourishing thy diet Parent to be assisted with food with food voucher to be stimulated with Social Worker to find suitable

ve and Com