



THE PURPOSE OF THIS ASSESSMENT, BEFORE PLACING THE CHILD WITH THE PARENT, IS TO:-

a) Assess the suitability of the parent to care for the child, including the suitability of –

(i) the proposed accommodation, and

(ii) all other persons aged 18 and over who are members of the household in which it is proposed the child will live,

b) take into account all the matters set out in Schedule 3 in making their assessment

c) consider whether, in all the circumstances and taking into account the services to be provided by the responsible Authority, the placement will safeguard and promote the child’s welfare and meet the child’s needs set out in the care plan, and

d) review the child’s case in accordance with Looked After Children procedures



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| **DATE OF ASSESSMENT:** |  |
| **SOCIAL WORKER:** |  |
| **TEAM MANAGER/AREA** |  |
| **ANY OTHER AGENCIES OR PROFESSIONALS INVOLVED:** |  |

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| **1. CHILD DETAILS** | | | | | |  |
| Family Name |  | | First Names |  | |  |
| Date of Birth |  | | Gender |  | |  |
| Home Address |  | | | | |  |
|  |
| Post Code |  | | Ethnicity |  | |  |
| Current Address  (if different) |  | | | | |  |
|  | | | | |  |
| Post Code |  | | Immigration Status | |  |  |
| Legal Status |  | |  | |  |
| First language |  | | Religion | |  |  |
| Current School |  | | | | |  |
| School Address |  | | | | |  |
| Post Code |  | | | | |  |
| Is the child subject of an SEN |  | Name of Designated Teacher | |  | |  |
| Name & Address of any other educational institution that the child / young person attends | | | | | |  |
| Name |  | | | | |  |
| Address |  | | | | |  |
|  | | | | |  |
| Post Code |  | | | | |  |

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| **2. DETAILS OF PARENT WITH WHOM IT PROPOSED TO PLACE THE CHILD** | | | | | | | | | | | | | | |
|  | | | Parent / PR Holder (1) | | | | | | | | Partner (2) | | | |
| Title | | |  | | | | | | | |  | | | |
| Surname | | |  | | | | | | | |  | | | |
| Forenames | | |  | | | | | | | |  | | | |
| Gender | | |  | | | | | | | |  | | | |
| Date of Birth | | |  | Age | | |  | | | |  | | Age |  |
| Country of Birth | | |  | | | | | | | |  | | | |
| Immigration Status | | |  | | | | | | | |  | | | |
| Ethnicity | | |  | | | | | | | |  | | | |
| Religion | | |  | | | | | | | |  | | | |
| Languages | | |  | | | | | | | |  | | | |
| Interpreter Required | | |  | | | | | | | |  | | | |
| Address | | |  | | | | | | | |  | | | |
| Postcode | | |  | | | | | | | |  | | | |
| Telephone No. | | |  | | | | | | | |  | | | |
| Mobile No. | | |  | | | | | | | |  | | | |
| ***3. HOUSEHOLD COMPOSITION (under 18 years old)*** | | | | | | | | | | | | | | |
| *First Name(s)* |  | | | | | | | | | *Family Name* | |  | | |
| Sex | Date of Birth | | | | | Ethnic Origin | | | | | | Relationship to applicants | | |
|  |  | | | | |  | | | | | |  | | |
| Current School | | | | | | | | | | | | Date(s) Interviewed | | |
|  | | | | | | | | | | | |  | | |
| First Name(s) |  | | | | | | | | | Family Name | |  | | |
| Sex | Date of Birth | | | | | Ethnic Origin | | | | | | Relationship to applicants | | |
|  |  | | | | |  | | | | | |  | | |
| Current School | | | | | | | | | | | | Date(s) Interviewed | | |
|  | | | | | | | | | | | |  | | |
| **4. ADULTS (including grown up children who live in the household)** | | | | | | | | | | | | | | |
| First Name(s) | |  | | | | | | Family Name | | | |  | | |
| Sex | | Date of Birth | | | Ethnic Origin | | | | | | | Relationship to applicants | | |
|  | |  | | |  | | | | | | |  | | |
| Education / Employment | | | | | | | | | | | | Date(s) Interviewed | | |
|  | | | | | | | | | | | |  | | |
| First Name(s) | |  | | | | | | Family Name | | | |  | | |
| Sex | | Date of Birth | | | Ethnic Origin | | | | | | | Relationship to applicants | | |
|  | |  | | |  | | | | | | |  | | |
| Education / Employment | | | | | | | | | | | | Date(s) Interviewed | | |
|  | | | | | | | | | | | |  | | |
| **5. ADULTS WHO DO NOT LIVE IN THE HOUSEHOLD BUT ARE LIKELY TO HAVE CONTACT WITH THE CHILD / YOUNG PERSON** | | | | | | | | | | | | | | |
| First Name(s) |  | | | | | | | | Family Name | | |  | | |
| Sex | Date of Birth | | | | Ethnic Origin | | | | | | | Relationship to applicants | | |
|  |  | | | |  | | | | | | |  | | |
| Education / Employment | | | | | | | | | | | | Date(s) Interviewed | | |
|  | | | | | | | | | | | |  | | |
| First Name(s) |  | | | | | | | | Family Name | | |  | | |
| Sex | Date of Birth | | | | Ethnic Origin | | | | | | | Relationship to applicants | | |
|  |  | | | |  | | | | | | |  | | |
| Education / Employment | | | | | | | | | | | | Date(s) Interviewed | | |
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| **6. RELATIONSHIP OF SIGNIFICANT OTHERS IN/OUTSIDE OF THE HOUSEHOLD TO THE CHILD & THEIR PARENT(S)** Include details of anyone in a sexual relationship with one or other parent and any current or previous incidents of domestic violence between members of the household including the parent(s).   1. How well do the adults and children in the household know the child? 2. What is the strength and quality of the relationship between the child and significant others and frequency of the current contact? 3. Are there any concerns regarding the relationship between the child and any significant other identified in this report | | | | | | | | | | | | | | |
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| **7. IS THERE ANYTHING IN THE HISTORY OR LIFESTYLE OF ANY MEMBER OF THE HOUSEHOLD (INCLUDING THOSE UNDER 18 YEARS) THAT MIGHT BE ADVERSELY IMPACTED AS A RESULT OF THE RECOMMENDED PLAN FOR PLACEMENT OF THE CHILD WITH THEIR PARENT(S)? For example:**   1. Is there anyone terminally or chronically ill who is receiving a significant level of care from the parent(s)? 2. Is the parent currently providing care to a disabled child / adult? |
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| **8. SAFEGUARDING**   1. What remaining issues in the household might pose a risk to the child’s welfare? 2. Evidence parental ability to understand safeguarding issues and their capacity to protect the child adequately from harm or danger |
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| **9. CHILD’S PHYSICAL AND DEVELOPMENTAL NEEDS**  (i) Identify what the child’s physical and developmental needs are  (ii) Does the parent understand what these are?  (iii) Describe and evaluate the parents ability to meet the child’s developmental needs  (v) Comment on the implications of the presence of any other adults in the household |
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| **10. WHAT ARE THE CHILD’S EMOTIONAL & IDENTITY NEEDS?**   1. Identify what the child’s emotional and identity needs are 2. Does the parent understand what these are? 3. Describe and evaluate the parents ability to meet the emotional and identity needs 4. Comment on the implications of the presence of any other adults in the household |
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| **11. WHAT ARE THE CHILD’S EDUCATIONAL NEEDS**   1. Identify what the child’s educational needs are 2. Does the parent understand what these are? 3. Describe and evaluate the parents ability to meet the educational needs 4. Comment on the implications of the presence of any other adults in the household |
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| **12. WISHES AND FEELINGS**   1. Of the child, taking into account their age and understanding 2. Of the parents, those holding parental responsibility and 3. Of other relevant persons 4. Give due consideration to the child’s religious persuasion, racial origin, cultural and linguistic background |
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| **13. FAMILY ENVIRONMENT**  Parents ability to provide a stable family environment to enable the child to develop and maintain secure attachments to those providing care for them |
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**In respect of other adult members of the household information is also required on all sections except for (d), (f) and (g). Depending on the details this information can be contained below the parent’s information or in an additional box beneath each section on the parent. If there is extensive and significant information regarding the other adult a separate form can be used.At the point the placement at home is made an updated Placement Information Record needs to be signed by the parent.**

**Signatures:**

**Social Worker Date:**

**Team Manager Date:**

**Head of Service Date:**