

To: All Children's Services and Early Help staff

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Our Ref: GH/dh

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Dear Colleagues

Re: Team Around Locality Cluster (TALC) and Intervention Circles

I hope you are keeping well and that you have managed to have a break and take time to be with your family and friends during the summer period.

As you already know, access to education and learning for children and young people is really important for their overall wellbeing and helps to build resilience, providing opportunities for social development as well as their education development, attainment and improved life chances. Schools and Colleges can also provide safe spaces where there are trusted adults who can support children and young people.

Some children and young people face barriers to education and this can have an adverse impact on their overall development and life chances as they grow older. Colleagues from Education and Children's Social Care have been working together to develop two ways to help make a difference and where professionals can come together to discuss children and young people who are experiencing challenges. The multi-agency approach will seek to explore identified barriers and find ways to tackle them so children and young people are supported to access education and prevent, or reduce, the risk of exclusion.

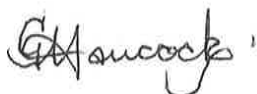
Access to either the TALC or Intervention Circles is defined by the level of intervention and support a child or young person requires. So, put simply, TALC is for children accessing support at Level 3 of our locally agreed Levels of Intervention and who do not have an allocated social worker. Intervention Circles are for children and young people with more complex needs or who already have an allocated social worker and are receiving a statutory social work service.

The attached 'one page' guide and briefing will provide more details and explain how you can request a TALC or Intervention Circle for a child or young person.

I hope this information helps to clarify details of the TALC and Intervention Circles and that these prove to be helpful ways to support the children and young people who you are supporting.

Thank you for your continuing hard work and commitment, it is very much appreciated.

Kind regards



Gail Hancock
Interim Director for Children's Safeguarding and Care